Montmorency Secondary College NEWSLETTER

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8 May, 2024 Newsletter No. 2

FROM THE PRINCIPAL

STUDENT FREE DAYS

CURRICULUM DAY— Wednesday 15 May, 2024

KING'S BIRTHDAY PUBLIC HOLIDAY— Monday 10 June, 2024

REPORT WRITING DAY—Friday 14 June, 2024

Victorian Budget Announcement: Signalled Crossing on Diamond Creek Road

Our School Community may remember, that 12months ago, we were faced with a tragic accident where one of our students was hit by a car on Diamond Creek Road whilst making their way home from school. Tragically, this was a significant injury with life changing consequences. Following this, in a turn of additionally unfortunate events, another student was clipped by a car on the same stretch of road whilst crossing the road on their way home from school.

With significant support from the College Community, and also the broader community we have lobbied through local government and ministerial channels, with support from Joanne Thom and our local schools in support of creating a safer passage of transport for students to and from school – but also for the whole community.

As announced in the May Budget, there is funding for a signalled pedestrian crossing on Diamond Creek Road to ensure safe passage across this main road for the whole community.

A great result – and thank you to all for your support.

Victorian Budget Announcement: School Saving Bonus for 2025

You may have seen the recent announcement of the School Saving Bonus, as part of the Victorian Budget 2024/25. We are sharing more information about how families will be able to access and use this support.

This one-off support will include \$400 for each eligible student to help families cover the costs of school uniforms and activities in 2025. It will be available to parents and carers of every child enrolled in a Victorian government school in 2025.

Cash will not be paid directly to individuals or families. Instead, families will receive the bonus as credits on their school accounts that will help meet the costs of your children's activities and uniforms. There will be more information and guidance about the School Saving Bonus in Term 3, 2024, ahead of its implementation in 2025.

Twilight "Open Afternoon"

On Tuesday 23rd April, the College conducted our annual Open Afternoon. Again in 2024, we continued with the adjusted format and time slot to manage staff engagement and facilitate family attendance. The College looked fabulous and staff really committed to making sure that they had stands/information that were engaging to families and students and that they were available to chat about Montmorency Secondary College.

FROM THE PRINCIPAL Cont...

ANZAC Day & Whole School Assembly

The College participated in the annual Anzac Day Family Service at Montmorency RSL with the support of our College Captains in laying the wreath and speaking as part of the service.

The College continues to run an Anzac Day Assembly for students and staff to educate and acknowledge the efforts of our country and returned servicemen and women.

Cycle 2 Reports – Progress Reports and Learning Tasks

Cycle 2 Reports have been made available to families on Wednesday 8th May, which provides another opportunity for families to engage in learning and behaviour feedback before the final semester reports. These progress reports provide feedback on learning behaviours and work habits.

Families and students should also take time to view Learning Tasks where teachers provide feedback on student learning progress. Please note, the feedback is for the student on their progress and future learning. The important tasks to view are listed with a flag and will provide detail of where your child's learning is at. Learning Tasks can be accessed through the student dashboard, and viewed by subject.

Semester Reports? Please note, the Semester Reports will be the set of reports that will appear 'most different' to families and students as they will not have any commentary on progress, learning or future actions. Comments about student progress are in the learning tasks, but no longer printed on reports.

Activities and Events

The end of Term 1 always provides a range of events and activities that make the time pass very quickly! Whole School College Athletics Carnival, Student Progress Interviews, Open Afternoon alongside student centred excursions such as Year 11 OED, Snorkelling, Year 8/9 AOED Camp, State Swimming Championships, Year 7 Healesville excursion and a range of other activities and events.

Coming up....

- Curriculum Day Wednesday 15th May
- Year 9 Morrisby Interviews Week 6 and 7
- Year 10 & 11 Exams Week 8 and 9

Frances Ibbott Principal

TERM 2, 2024 AT A GLANCE	
Wednesday 15 May	Curriculum Day—student free day
Monday 3—Thursday 13 June	Year 10/11 Exams
Monday 10 June	King's Birthday
Friday 14 June	Report Writing Day—student free day
Monday 24 June	Whole School Assembly
Friday 28 June	End Term 2—1:22pm finish
Monday 15 July	Term 3 begins

LANGUAGE NEWS

Bonjour

The French faculty started Term 2 on a very exciting note! We welcomed Madame Bintou Dembele to our team. Bintou is our new Language Assistant from Paris, and she will be working with all French classes as well as assisting our VCE students to prepare for their oral exams. We are very lucky to have her.

In other news, Year 7 students started exploring the verb 'être', which means 'to be', and will learn how to introduce their family members. Year 8 students are learning how to tell time and will soon design their own timetables in French. They also celebrated Harmony Day, which they marked by creating a 'collage' representing their cultural backgrounds. Year 9 students are learning about Paris and its landmarks and will soon introduce one of them in an oral presentation.



Bonjour! My name is Bintou, and I am the new French teaching assistant at Montmorency Secondary College. I was born and raised in Paris for most of my life. In the last decade I had the chance to work as a French teacher and assistant all over the world. My last job was in South Korea, a country I really loved. In my spare time you can find me at the gym or outdoor doing some exercises, reading a book in a café, at the movies, or travelling, an activity I particularly enjoy.

I hope to help all the students learning French, improve their skills and create wonderful memories together while I am at Montmorency.

Au revoir!



YEAR 10 THEATRE PRODUCTION

After school on April 22nd the Year 10 Theatre Studies class performed 'It's Not You, It's Me' by Don Zolidis, and had people roaring with laughter! The show was a hilariously relatable comedy about teenage break-ups. Congratulations to all the students for doing a fantastic job of directing, acting, and operating backstage, as well as designing costumes, set and sound!

Some of the many highlights included Gabe Mitchell longing to be a mermaid, Mia Ryan escaping as a spy through a bookshelf, and Ivy Campbell and Ashley Tanti erupting into a water fight in a restaurant. Don't miss the next Theatre Studies production by Year 11-12 students on Thursday May 9th after school at 3:30pm.

Chu-Lynne Ng









SSV STATE SWIMMING CHAMPIONSHIPS

On Friday 19th April, the Monty Swim Team, comprising of 10 athletes, completed 18 swims to achieve a fabulous 10th place amongst all of the teams at the SSV State Swimming Championships held at MSAC.

Each of our young athletes swam with perfect technique and with amazing strength and determination, and several PBs were achieved. These superb performances are the result of many hours of training daily in the early hours while most of us are still tucked up warm in bed.

Special thanks to teacher, Emma Di Pietro for accompanying the team at both District and NMR competitions.

Bruce Collins Sports Co-ordinator



Tess Izard
State Champion G12-13 50m
Breaststroke with a
Championship record of 36.35



Charlie Warburton Runner-up B12-13 50m Breaststroke Third place B12-13 50m Butterfly



Tess Izard, Isla Smith, Jessika Blair and Renae Lister State Champions -12-13G 4x50m Freestyle Relay



Amelia Atkin Third place G17 50m Backstroke



Ryley Hodgins Third place B16 50m Butterfly

Tilly Barber finished fourth in the G16-20 200m & 100m Freestyle.

Sixth place to the 16 Mixed 4x50m Freestyle Relay comprising Tilly Barber, Hiroki Williams, Liam Niceforo and Ryley Hodgkins.

PROCEDURES FOR STUDENTS ARRIVING LATE/LEAVING EARLY

Arriving Late to School

- Students who arrive late to school, or after the class roll has been taken in Home group, should report to the General Office to sign in at the Compass kiosk, using their Student ID card.
- An Attendance Note should be placed on Compass by the student's Parent/Carer, explaining the student's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

Arriving Late to Class

A student who arrives late to any class disrupts the work of the class. The College requires all students to be on time.
 Persistent lateness will be dealt with by the class teacher and the problem referred to the Level Co-Ordinator if punctuality does not improve.

Leaving School Early

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments outside school hours wherever possible.
- If a students needs to leave school early for any reason, the following procedure should be followed:
 - 1. The Parent/Carer should add an Attendance Note on Compass to confirm that the student will be required to leave school at a particular time.
 - 2. When the student needs to leave for their appointment, they are to advise their class teacher, who will then check Compass for the Parent/Carer's Attendance Note.
 - 3. Once the class teacher confirms that the student can leave, the student is to make their way to the General Office and, using their Student ID card, sign out at the Compass kiosk.
 - 4. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in at the Compass kiosk using their Student ID card.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.



PERFORMING ARTS NEWS

The Performing Arts team is delighted to announce our cast for our upcoming musical, *Charlie and the Chocolate Factory*. There will be four shows this year from August 22-24. Tickets will be on sale soon via the MSC website. Please join us in celebrating our cast!

Willy Wonka Jude Mitchell

Charlie Nick Theofanidis & Charlie Warburton

Grandpa Jo Indi Cuthbert-Novak
Grandma Josephine Rebecca Turner
Grandma Georgina Molly Saunders
Mrs Bucket Charli Manley-Breen

Mr Bucket Liam Hughes Mrs Gloop **Gabby Charman** Jinny Charlton Augustus Veruca Mila Van Wyk Mr Salt Archie Deylen Imogen Breen Mrs Teavee Mike Teavee Hiroki Williams Bianca Wallace Mrs Beauregarde Violet Rosemary Vecchio

Cherry and Jerry Amber Hale & Maddy Vecchiarelli

Mrs Green Lara McLeod



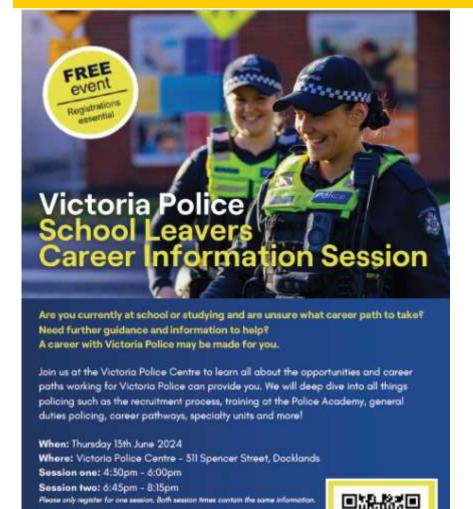
Our cast has started rehearsals and are preparing to bring you a fantastic show! They have also been working hard to create props and set pieces for the show. Last week, students worked together to create Wonka chocolate bars and a 'contract' set piece.







CAREERS NEWS



UniMelb future student events

Focus on Melbourne event series

Join us for a series of information evenings throughout May-June for prospective Y12 students and their families:

- Chat with our academic and professional staff at our Parkville and Southbank campuses
- Explore in depth 12 key study areas, including courses, majors, enrichment opportunities and career pathways

Hear from panels of current students and alumni who'll share their unique Melbourne experiences.

Bookings open now. Visit our website for full event details.

Focus on Melbourne (unimelb.edu.au)

La Trobe University ASPIRE Early Entry Program

COMMUNITY CONTRIBUTION



FOR TEN YEARS WE'VE BEEN REWARDING THOSE WHO GIVE BACK TO THEIR COMMUNITY

MADE

in 2023 97% of Aspire Community Contribution

Our Pages Community Contribution program (seweth your involves incommunity, leaderthing and entering with an early conditional after into your chosen course at La Inview. We consider all part and greatest accommently organizement that makes a plentine committation.

Volunteering: Community groups, religious or cultural event activities, organisations, nursing homes, charry fundrating

Family suspect; Going above and beyond

Participation: Social justice groups, our parties Quies of Dilinturgh's Award or St. John Ambulai

How to apply:

- Current Year 12 students our apply
- Prepare two ISO-word scatements Preference up to three course
- For full datalit on how to sport, visit latrobs sets subtrety/espire

EARLY CONDITIONAL OFFER

INDIGENOUS STUDENT SUPPORT

PRIORITY ACCOMMODATION

SCHOLARSHIPS ARE AWARDED AT \$5K A YEAR FOR DURATION OF STUDY

ATAR NOTES+ SUBSCRIPTION

AVAILABLE FOR ALL UNDERGRADUATE COURSES

FINANCIAL SUPPORT FOR OVERSEAS EXCHANGE

EXCLUSIVE ASPIRE ATAR

NDITIONAL ENTRY

TAKE THE STRESS OUT OF YEAR 12 BY LOCKING IN A PLACE IN YOUR DREA COURSE WITH YOUR YEAR II RESULTS

The Aspire Year 11 Conditional Entry program uses your performance in Year Ti to secure an early conditional offer into a range of courses at La Trobe.

How to apply:

- Year 1 and 12 students can apply
- Complete the application form and nominate up to three course preferences
- When you get your Year It results, email a copy to La Trobe and complete the school ender
- Successfully complete fear IZ including meeting your subject requirements and other course prerequisites

For full details on how to apply, risit latrobe.edu.su/study/sagire/year-13-conditional-en



INDIGENOUS STUDENT SUPPORT

FREE SUCCEEDING AT **UNI STUDY MODULES**

ATAR NOTES+ SUBSCRIPTION

A WIDE RANGE OF COURSES

SKIP THE ATAR STRESS. USE YOUR YEAR 11 RESULTS

WELFARE NEWS



neurodiversity presented by D.O.T.S Occupational Therapy. In this session, we will explore what neurodiversity means and how to best support neurodiverse young people

Learn how to be more inclusive in your practice and create spaces that are safe for all. This webinar will primarily focus on Autism and ADHD.

bnysn

Whether you're a youth worker, teacher, parent, advocate or someone who wants to gain a broader insight, this webinar will have something useful for you.



Tuesday 28 May



ONLINE FREE event



contact Jess Sayers 9457 9983.



















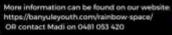


















WELFARE NEWS

JETS EXPRESS!!

Inclusive creative arts for young people aged 14-25 with disabilities.

TERM 2 PROGRAM : MONDAYS 4PM-7PM

Art Block 22 April - 20 May

Using the theme 'Youth Voice' work with street artist Gustavo to develop design and paint a group mural that is hung at Jets.

Music Block 27 May - 24 June

Learn to play the ukulele! Everyone can play the uk! Tell us what songs you would like to learn and we will learn them together!

Public Holiday 10 June

Jets will be closed for the Kings B'day public holiday Monday June 10.

Feedback from previous participants:

that they are people with HUGE

notices that need support

. "It was really helpful in learning how

to emotionally connect with my teen

being unjudgmental and reminding me

"I found the resources to be extremely

helpful - they are last out well, with a

together to practice emotion coaching

(playing out hypothetical scenarios) to

what was going on for her when I tried

. "My teen talked more to me about

clear guide on how to implement

"I found the element of coming

emotion coaching*

be really useful?

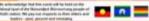
the strategies'

More Info!

or contact Leza 0411 267 427







Parenting with confidence

Parent Support Program

Practical tips and strategies to promote positive relationships and behaviour in children.

Through this practical parenting program delivered across five weeks and hosted by Family Support Worker Joan Lauricella, you will learn positive parenting strategies.

Parenting with confidence is suitable for parents with children from 2 to 12 years of age.

What will be covered:

- . Learn tips to parent with confidence
- Practical positive parenting strategies
- Acquiring skills to help make parenting less stressful and more enjoyable
- . How to promote positive behaviour in your child
- Developing positive relationships

For more information

Please contact Joan Lauricella, Family Support Worker at joan.lauricella@healthability.org.au or phone 9430 9100



Wednesdays - 15, 22, 29 May and 5, 12 June 2024

e: 9.30am to 11.30am healthAbility, 917 Main Road

Cost: \$100 per adult, \$150 couple and \$50 concession

Essential via https://www.trybooking.com/CPWQR (or scan QR code below)

BERRY STREET

Tuning into Teens

Emotionally Intelligent Parenting

A free six-session interactive anline parenting group for parents and carers of adolescents

Banyule, Nillumbik, Darmbin, Yarra or Whittlesea

Would you like to learn how to:

- . be better at talking with your teen?
- be better at understanding your teen?
- · help your teen learn to manage their emotions? . help to prevent behaviour problems in your teen?
- . teach your teen to deal with conflict?

Tuning into Teens shows you how to help your teen develop emotional intelligence. Adolescents with higher emotional intelligence:

- · are more resilient this means change and stress are easier to deal with
- . are more aware, assertive and strong in situations of peer pressure
- . have greater success with making friends and are more able to manage conflict with peers
- · are more able to cope when upset or angry
- · have fewer mental health and substance abuse
- . have more stable and satisfying relationships as adults
- have greater career success Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Online via video call (Zoom)

When: Wednesdays 12pm - 2pm, from 15th May - 19th June (6 consecutive Wednesdays) Contact: Candice or Michelle from Family Services on ficasework@berrystreet.org.au



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