

# Montmorency Secondary College NEWSLETTER

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**MONTMORENCY**  
SECONDARY COLLEGE

25 February, 2022 Newsletter No. 1

## FROM THE PRINCIPAL

Dear Families & Students

Welcome back to the start of the year, and it has been really wonderful to have students on site, in classes and getting stuck into the teaching and learning. We are very excited for what the year holds and are looking forward to increasing expectations, exploring student learning data and how we best serve the needs of all the students in the College. We have had a relatively smooth start to the year despite the overlay of COVID19 and the additional measures in place to keep the school community safe.

### Staff Return

The first days of the school year were dedicated to staff organisation and planning and we have been able to use the Curriculum Days to set some focus areas for the year in teaching and learning, and wellbeing. We engaged a guest speaker for staff, Andrew Fuller, a renowned Child Psychologist who set the tone for reconnection and engagement with regards to wellbeing around some key concepts and ideas such as 'Connect, Protect and Respect' to underpin interactions and the (hopefully) consistent return to school.

We are delighted to welcome several new staff at the College:

- Hannah Atherton – Psychology and PE
- Charlotte Crowley - French
- Emma Di Pietro – Food and Psychology
- Damon Farrugia – Maths and Science
- Emily Marinelli - English
- Christian Ratnayake – Psychology, Maths and Science
- Dean Schoof – Wood and Metal

And we welcome back several returning staff members from a range of leave:

- Jessica Franklin
- Kerryn Robinson
- Stephanie Short
- John Stapleton
- Kate Walsh

We also have increased the time that Luke Mitchell & Mika spends with us at the College. He will be available to students and staff everyday (except Wednesdays!).

Finally, we farewell some of our longstanding staff members who have been an integral part of the College community for a really long time, and wish them all the best in their next chapters. Congratulations on the retirement of:

- Glenn Blackmore
- Deb Metcalfe



### Year 12 Results 2021

Montmorency has maintained VCE results in the region, and this is a real credit to staff, students and families despite the last 2 years, and periods of remote learning. We have also moved to the 2<sup>nd</sup> school in the Network with

- 4.3% of 40+ scores, that is 19 students
- 48% of students attained an ATAR of 70 or above (an increase on 41% from 2020)
- The overall Median study score was 29

Congratulations to Callum Rees who was the College Dux with 96.8, who also attained study scores of 44 in English, 43 in History Revolutions, 45 in Legal Studies and 40 in Literature. An impressive effort. Callum has been offered a place at The University of Melbourne, Arts.

Our VCAL students are also to be congratulated, with a 96% completion rate – which has proven tricky with TAFE, workplaces and COVID.

Our students have accepted offers at a range of institutions, including ACU, Latrobe, RMIT, Monash University and Melbourne University. With a large proportion of students taking offers at Latrobe University across a range of courses.

We are very pleased with the results for all of our students and they provide the endorsement that we know our students have capacity, are capable and work hard. We know that student outcomes are improved as a result of being students at Montmorency Secondary College.

### Student Return and Alpha

We again ran the very successful Alpha program for students that centred around the relationships and connection aspect to build rapport with teachers, begin wellbeing conversations and develop further understanding around self, school and peers. We will be looking further into the Alpha program for all students, and ensuring that it continues to meet the needs of our students.

### Swimming Sports

The weather was almost perfect for the annual Swimming Carnival event on Monday 14<sup>th</sup> February. The cool oasis of the swimming pool was a delight for many of our students on a 38oC day. There was active participation in all of the events – from the water slide, to the cork bob and continuous relay – not to mention the actual events of the day! Congratulations and thank you to all of our swimmers for their participation; and to Bruce Collins and the SRC for the effective planning and running of the day.

### Year 7 Meet 'n' Greet & Music Information Evening

It was delightful to welcome our Year 7 families to the College on Tuesday 15<sup>th</sup> February to meet their homegroup teachers and other staff at the College over a chat and a BBQ sausage. This outdoor event allowed us to welcome families to the College and introduce them to our fabulous music department. Students and families heard an array of music performances, and were able to sign up to learn instruments on the evening. Thank you to the Year 7 Team – Sonia Culcasi, Simon Banks and Hamish Yule; and to Sharon Cooke and the Music Department for their efforts! It was a fabulous evening.

### Year 12 Information Evening

On Thursday 17<sup>th</sup> February, an important Year 12 Information Session was run online for families and students. This session outlined important aspects of the Year 12 year, including the range of supports and opportunities available to students. Some vital information regarding attendance, SACs, Exams, Special Provision and Pathways was outlined. A recording and notes from the evening will be available on Xuno for those who were unable to attend. Thank you to Hayley Damiri, Caitlin Penrose, Marjory Creta-Ireland, Leora Levacic and Michael Weeding for their informative session.

### COVID Safe Measures

As has been communicated, Rapid Antigen Testing, Face Masks and Air Purifiers have been a feature of the beginning of our school year. It has posed some interesting results, as a surveillance measure in monitoring how COVID is playing out amongst our school. So far, the process appears to be working and we have had a number of reports of COVID positive students that have been picked up through this process. This means that we are able to remind our school community of the collective effort of keeping each other safe. Staff have been less impacted than students and our initial concerns of how we would be able to maintain and cover classes has had a minor impact – and we hope that it stays this way and are pleased to hear that the RAT process will continue to the end of Term 1.

### Excursions, Camps and Events

We have been undertaking risk assessments for each school activity that is planned throughout Term 1 and ensuring that meets the balance of risk and opportunity for our students and staff. We are only too aware of what students have missed out on over the last 2 years -- however, with regards to school activities we will endeavour to make as much available to students as possible to strengthen the school learning experiences.

We are planning to run the Year 7 Camp and Year 11 & 12 Outdoor Ed Camps, with these measures in place – as the benefit and connection to transition and curriculum program is vital for school engagement. We hope that the students on Year 7 Camp have the opportunity to develop stronger links with each other through the transition process, make new friends and connect with staff as an important feature of starting high school. The Year 11 and 12 Outdoor Ed Camps form part of the curriculum that bring their learning to life which means that their knowledge and understanding is only strengthened.

Year 12 VCE Latrobe University excursion allowed this cohort to visit an institution, learn about university life and hopefully develop future aspirations. We acknowledge that they perhaps did not access Work Experience in Year 10 and have had limited exposure to tertiary education. Students learnt about the many different pathways options open and available to them – from Diploma through to Bachelor, including Honours programs and what they mean. Students were able to tour the campus, see what university is like and were given presentations in Faculty areas that helped them get an understanding of the courses on offer! We hope that this has ignited a fire for careers and what comes next in their education journey.

### VCE Reforms

The Victorian Certificate of Education is changing. As part of the John Firth review into academic and applied learning determined that there are some changes that will be needed; and they will be phased in throughout 2023. There will be an amalgamation of the VCAL and VCE certificates so that there is only one Victorian Certificate of Education. Whilst the traditional VCE program will continue (with a range of subject and study design changes), the VCAL program is undergoing some changes and has been 'reformed' into the VCE Vocational Major (VCE VM). This means that students will still be enabled to access the vocational pathways as they previously have. The rigor and expectations associated with these programs has been raised to ensure that students are able to meet requirements of industry pathways, literacy and numeracy that enables successful outcomes for all of our students. They will still undertake a program based pathway including VET Certificate II or III programs and Structured Workplace Learning (SWL).

In 2022, The General Achievement Test (GAT) is a requirement for all Year 12 students and those undertaking a Unit 3 & 4 study. As part of the reform of the VCE and VCAL system, students literacy and numeracy skills measured against new standards in a reformed GAT. The new standards will indicate whether students have demonstrated the literacy and numeracy skills typically expected of someone completing their secondary schooling – giving another indication of their readiness to move onto further education, training or employment.

The three-hour test will be split into two parts: section A will assess literacy and numeracy skills and will be taken by VCE and VCAL students; section B will assess skills in English, Maths, Science, Technology, The Arts and Humanities, plus critical and creative thinking and will only be taken by VCE students.

The 2022 GAT will be held on Wednesday 7 September. The slightly later test date provides the time required to ensure the revised GAT is valid and reliable, and for teachers and students to understand the changes – with the test expected to return to its traditional June date from 2023.

### College Council Elections

College Council Elections are coming up and we will be finalising the election process by the end of March. We have a composition of school council that includes parent members, school employees, student members and community representatives. Information will come out in the newsletter and directly to current members.

Frances Ibbott  
Principal

## Year 12 VCE La Trobe Experience

On Thursday 10<sup>th</sup> Feb Year 12 VCE students travelled to La Trobe University. Students were able to experience a university setting and gain some insights into university life with a tour of the university. Students signed up for faculty presentation in health, IT/Engineering/Cybersecurity, Business, Arts/Media/Communications, Science and Law/Criminology outlining courses and providing pathway opportunities available at university. A presentation on the Aspire program and student panel question and answer session ended the day before we headed back onto the buses

Michael Weeding



### TERM 1, 2022 AT A GLANCE

Mon 28th February— Wed 2nd March	Year 7 Camp 2
Wed 2nd March—Fri 4th March	Year 7 Camp 3
Tuesday 1st March	Year 7 to 10 Maths Information Evening—7:00pm
Monday 14th March	Labour Day Holiday
Wednesday 16th March	School Council Meeting—7:30pm
Monday 21st March	Whole School Assembly
Tuesday 29th & Wednesday 30th March	Student Progress Interview Days
Tuesday 5th April	College Information Night
Thursday 7th April	Athletics Carnival
Friday 8th April	Last Day of Term 1—Early Finish 1:22pm
Monday 25th April	Anzac Day
Tuesday 26th April	Term 2 Begins

### SNAKE ALERT

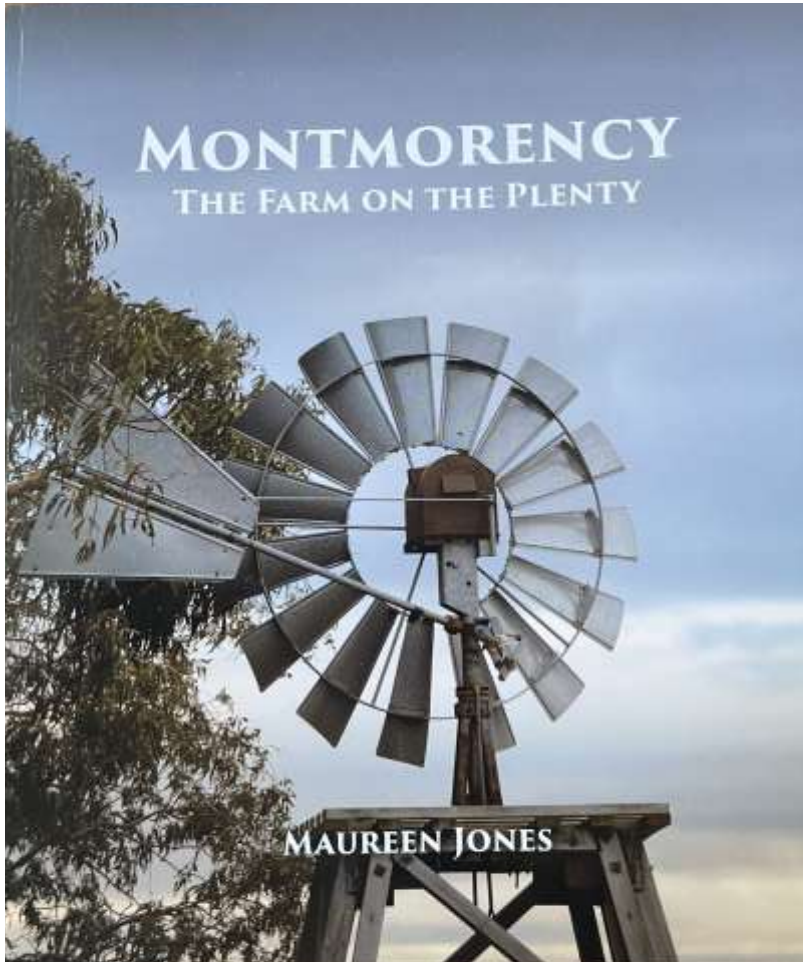
An urgent and important reminder to all students who travel to and from school using the Plenty River path or the sports ovals that they need to be aware snakes are usually active at this time of the year. During this warm weather snakes emerge from the scrub near the river and sun themselves on paths and concrete surfaces. We have also had some Council warning signs installed near the river paths warning pedestrians to “Beware of Snakes”.

In February some twelve years ago one of our own students was bitten by a snake while walking near the river path at Simms Road Oval, and spent a considerable amount of time in hospital. Students and pedestrians need to exercise extreme caution when travelling to and from school along the river tracks. It is comforting to know that we have a great network of neighbours and pedestrians who use the river path and if there are any sightings of snakes they let the College know immediately. Take special care.

## An Interesting Book on the History of Montmorency

I have recently read a book titled: Montmorency—The Farm on the Plenty which delves into the history of the ownership of the land, the characters involved and the development of the community of Montmorency. The author, Maureen Jones, is a local and she has done a fantastic job of research and writing. The naming of some of our streets have real history about them and for Montmorency residents the book is well worth a read. It is published in Australia and costs \$50. You can contact the author to purchase a copy—Maureen Jones at [amjones7@bigpond.com](mailto:amjones7@bigpond.com)

Allan Robinson



### YEAR 7 & 10 VACCINATION DATES

Wednesday 23<sup>rd</sup> March: Year 7 HPV/Boostrix

Wednesday 24<sup>th</sup> August: Year 10 Meningococcal

Wednesday 23<sup>rd</sup> November : Year 7 HPV2

The Secondary School Vaccine program is delivered by the Banyule City Council Immunisation Service.

## Secondary school immunisation program

The secondary school immunisation program offers free vaccines provided by the [National Immunisation Program](#) each year to students in Year 7 and Year 10. The local council immunisation service visits the school to provide the vaccination program.

### Look out for the information and consent form

Parents/guardians of students in Year 7 and Year 10 should look out for the vaccine information and consent form coming home from school with your child. You need to read the information, complete, and return the consent form. If you choose not to consent for your child to be vaccinated as part of the school-based immunisation program, you also need to return the consent form.

### Students who missed school vaccines due to COVID-19

Some students now in Year 8 and Year 11 may need to complete their vaccine program this year to catch-up the missed vaccines. The local council immunisation service will advise parents/guardians and work with the school to deliver any catch-up vaccines due to students. The consent that you provided last year for the school-based immunisation program remains valid and you do not need to complete another consent form.

For further information visit [Immunisation in secondary schools - Better Health Channel](#)

## LIBRARY ORIENTATION PROGRAM FOR YEAR 7 STUDENTS

All year 7 students participated in an orientation program introducing them to the library, the library staff and the services provided. Students had the opportunity to browse the shelves, borrow books and learned how to send data to the printer. At the end of the session, students were familiar with Library opening hours, where to access the catalogue and information about the library collection and the location of various items. Using their Ipad/devices, each student sent an item to the printer and then learned how to collect their item, using their individual Printing PIN numbers.

Students found this session informative and were excited to return to the library during their free time to explore further.

Ivanka Sapina

Library Co-ordinator



# SWIMMING CARNIVAL



Swimming Carnival  
Doncaster Aquarena  
Monday 14th February, 2022

# Privacy Collection Notice

## Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.



- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student’s enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools’ Privacy Policy](#)

## **MONTMORENCY SECONDARY COLLEGE SCHOOL TOURS**

Small group tours and information sessions are conducted regularly at the College throughout February, March, April and May. If you are considering enrolling your child at Montmorency Secondary College we warmly invite you to join us on a tour to see our College in action.

Bookings for College tours can now be made online via the College website [www.montysc.vic.edu.au](http://www.montysc.vic.edu.au)

**PLEASE NOTE:** The College has introduced a number of protocols to ensure we remain COVID safe.

All participants are required to pre-book their tour. Unfortunately, we are unable to accommodate anyone who has not pre-booked. Tour sizes are capped, and tours are limited to 3 attendees per family to ensure social distancing. Tours are limited to those families of current Grade 6 and Grade 5 students.

Tours will begin at 9.15am, and generally conclude by 10.50am. Families are asked to enter the College through the Dobson Road entrance.

*In line with current Victorian Government regulations, all patrons attending this event must be fully vaccinated against Covid-19. Proof of double vaccination will be required on arrival at the College.*

If you need to cancel or change a booking please contact the General Office on 9422 1500.

# MUSIC NEWS



The year for our wonderful college musicians started with a bang, with performances in the first week to our Year 7 students. Students demonstrated instruments to assist Year 7 students in making their own choice of which instrument to learn.

This was then followed up with a wonderful evening of beautiful weather, music and conversation, giving Year 7 parents an opportunity to both meet homegroup teachers and assist their child in an instrument choice.

Students who have elected to learn an instrument will be receiving offers for lessons over the week. If there are any questions please don't hesitate to make contact with me directly.

## Dates for the Diary

- 10 March Rotary Nepal Dinner. 6:30pm - Funk Band, VCE class
- 4-8 April Music workshop week - all instrumental students
- 16 May Mid Year Concert. 7:30pm - all instrumental students
- 17 June Performance Day periods 3 & 4 - all instrumental students
- 15-20 Aug School Production Week - Production Band
- 24 Oct Arts Alive Music Concert. 7.30pm - all instrumental students

Sharon Cooke  
Music Coordinator  
sharon.cooke@education.vic.gov.au



## PERFORMING ARTS NEWS

Get ready to dive down to Bikini Bottom in MSC's 2022 production of *The SpongeBob Musical!* Join all your favourite nautical characters as SpongeBob and friends face dangers and chaos at every turn. There seems to be no hope, as the underwater town faces villains of all shapes and colours. Bikini Bottom and its inhabitants seem doomed until an unforeseen hero comes into the light and peace is once more restored. There truly never is a dull moment in Bikini Bottom.

Based on the beloved and critically acclaimed animated TV show created by Stephen Hillenburg and featuring a book by Kyle Jarrow, *The SpongeBob Musical* features original music by John Legend, David Bowie, The Flaming Lips and Panic! At the Disco, just to name a few. Meet our wonderful cast below!

### SPONGEBOB - Cast

Student director	Vanessa Wilson
Student choreographer	Tess Baldwin
SpongeBob Square Pants	Zane Saavedra
Sandy Cheeks	Ava Keiper
Patrick Star	Logan Farrell
Eugene Krabs	Jude Mitchell
Squidward Q. Tentacles	Spencer Waymire
Sheldon Plankton	Reuben Little
Karen the Computer	Alex Blokkeerus
Pearl Krabs	Tess Baldwin
Mayor of Bikini Bottom	Cara Licciardo
Electric Skates	Charli Manley-Breen Violet Waymire Isabel Greenhalgh
Perch Perkins	Gryff Nicklin
Patchy the Pirate	Hiroki Williams
French Narrator	Ben Milkins
Sardines	Rebecca Turner Gabrielle Charman Katrina Charman Indi Todd Violet Collins Charlotte Moore Molly Saunders Alys Nicklin Izzie Milkins Rosemary Vescio Amelia Waldram Thyme Scotney Sophie Jansen Tilly Collings
Old Man Jenkins	Alex Gibbs
Mrs. Puff	Vanessa Wilson
Larry the Lobster	Gabe Mitchell

### Undersea Creatures

Alex Jankowski
Amber Hale
Amelia Smith
Amy Sargent
Bianca Wallace
Ciarra Camilleri
Ethan Angelo
Eva Hicks
Gram Gill
Hana Gaskett
Hudson McMahon
Imogen Breen
Isabella Freestone
Ivy Campbell
Kayla Corless
Kelsey Henderson
Lara McLeod
Leah Taylor
Liam Hughes
Lucas McKenzie
Lucy Ward
Luke Wilson
Madelene Vecchiarelli
Mia Politino
Mila VanWyk
Nicolas Powley
Peri Nancarrow
Oliver Gyaw
Sienna Deane
Sophie Nihill
Quinn Sinclair
Veya Ricks

## **DOES YOUR CHILD NEED TO LEAVE SCHOOL EARLY???**

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments, outside school hours wherever possible.
- If a student needs to leave school early for any reason, the following procedure should be followed:
  1. The student should have a note from the Parent/Guardian requesting permission for the student to leave school at the specified time.
  2. Upon arrival at school, the student is to take the note to their Level Co-ordinator, who will then sign the note and return it to the student.
  3. The student then presents the signed note to their class teacher when they need to leave.
  4. Once the student leaves class, they will present the note to the General Office staff and sign the Early Leavers record. The office staff will retain the note for attendance recording.
  5. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.

## **ARRIVING LATE TO SCHOOL**

- Students, who arrive after Home Group, should report to the General Office to sign in and collect a Late Pass.
- A note from a Parent/Guardian, explaining the student's late arrival, should be provided to the General Office, or alternatively, the Parent/Guardian should telephone the General Office, providing a reason for their child's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

## **ILLNESS AND FIRST AID**

- Students who become ill should advise their classroom teacher that they are feeling unwell and receive permission to report to Sick Bay, located in the General Office.
- Students should not use their mobile phones to contact parents directly during class time.
- Students who report to Sick Bay will be attended to by the College Nurse and, if necessary, parents will be contacted.
- It is important that a current emergency telephone number is listed on each student's school record. Any change to the home address, work address and telephone numbers or emergency contact, should be provided to the General Office immediately.



### **APPLICATIONS OPEN FOR THE HANSEN SCHOLARSHIP PROGRAM IN 2022**

The Hansen Scholarship Program is our flagship scholarship program and the University's most generous equity scholarship. The Program is open to all Year 12 students applying for an undergraduate degree at Melbourne in 2022. Awarded to 20 students from around Australia, Hansen Scholars will receive accommodation near our Parkville campus for three years, a yearly allowance for living expenses, as well as a tailored enrichment program encompassing an academic orientation, mentoring and cultural activities.

Hansen Scholars will join a supportive community of other high achievers and make powerful new connections - They'll be supported in their next steps continue to graduate study or launch their career.

#### **ELIGIBILITY**

- Be an Australian citizen or permanent resident, and be enrolled in an Australian Year 12 or the IB in Australia; or have applied for or be the holder of an Australian temporary protection visa, and be enrolled in an Australian Year 12 or the IB in Australia; or be an Australian citizen and be enrolled in an Australian Year 12 or the IB outside Australia
- Aged between 16 and 20 years of age in the year of application
- Be on track to achieve an ATAR of at least 90 (or IB equivalent)
- Experience financial circumstances that present a challenge to attending the University (e.g. you or your family receive Centrelink benefits). HOW TO APPLY Applications open from 6 February to 11 March 2021.
- Complete our application form, which invites students to provide specific examples of how their experience relates to program selection criteria. Competitive applications should include supporting documentation to be submitted alongside the application form.
- Families that receive a means-tested Centrelink benefit (such as Family Tax Benefit A, Family Tax Benefit B, Disability Support Pension) will be asked to supply a copy of their most recent statement. Visit the program FAQs to learn more about what types of documentation can be supplied if not receiving Centrelink.
- Organise an academic reference. We suggest a Year 12 coordinator or school principal. The academic referee should be familiar with the applicant's academic record and ability.

Link: <https://scholarships.unimelb.edu.au/hansen>

#### **2021 Recipient**

The Hansen Scholarship Program has been an amazing opportunity in terms of enabling me to continue my university studies without having to worry about the financial side. The Program means having support whenever one needs it and being surrounded by people who care for each other and share similar ambitions. It has also opened doors of endless opportunities which, despite the circumstances in 2020, enabled me to get the most out of university.

## Event to raise funds for the Rotary Club of Eltham education Project in Nepal

On Thursday 10 March Rotary Club of Eltham is holding fundraising dinner for its Nepal education project. All interested community members are welcome to attend. Together with its partners here and in Nepal they are funding a training hall for in-service training of teachers in remote localities of the mountainous country. There are a number of valuable silent and live auction items available along with raffle prizes.

The guest speaker has summited Mt Everest and is on the international speaking circuit.

All bookings are on Try Booking with this link: [www.trybooking.com/860615](http://www.trybooking.com/860615)

**NEPAL FUNDRAISING EVENING**

Rotary Club of Eltham

THURSDAY 10 MARCH 2022 6.30 FOR 7PM

HEIDELBERG GOLF CLUB

AUSSIE ACTION ABROAD

EXTRAORDINARY GUEST SPEAKER  
**MARK 'SQUIZ' SQUIRRELL OAM**  
COMMANDO - HUMANITARIAN AID  
WORKER - EVEREST SUMMITEER

JOIN US FOR AN ABSOLUTELY BRILLIANT  
EVENING OF ENTERTAINMENT  
NEPALESE CUISINE  
SILENT AND LIVE AUCTIONS  
NEPALESE ARTIFACTS AND  
CRAFT FOR SALE

DRESS:  
NEPAL/INDIAN DRESS  
STYLE  
(PRIZES TO BE AWARDED)

**\$65 per person**

<https://www.trybooking.com/BWZCP>  
Covid Vaxx Certificate required upon entry

## CAREERS NEWS



### Careers with STEM

Copies of the Careers with STEM magazine are available from the careers office. Students can also sign up and receive a digital copy at [www.careerswithstem.com](http://www.careerswithstem.com)



[www.montmorencycareers.com](http://www.montmorencycareers.com)

We have a School Careers Website.  
It's a "One Stop Shop" for everything you  
need with Career Planning and help.

**CHECK IT OUT NOW!**

*Mr Michael Weeding*



Latest News and Events

VET

Uni Admissions

Find What Careers Suit You

Work Experience

Gap Year

Choose a University

Find a Job

Create a Resume

Defence Careers

Youth Allowance

**THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT**

## Montmorency Careers Website

Montmorency Secondary College has a comprehensive Careers Website that you can access via the School Website home page under 'Student Services' > Career Tool. You can also go directly to the website: [www.montmorencycareers.com](http://www.montmorencycareers.com)

The school community can access the careers website at any time. The tool bar across the top will direct you to current careers information. Students will use the careers website for the duration of their secondary education.

Key Features;

- **Students Secure Area** – each student has a secure file where they can store and complete career tasks.
- **Career Targets** – bullseye charts accessed on the homepage image or under 'For Students'. You can explore jobs in different areas.
- **Job Videos** – Presentations from people in industry in a wide range of careers.
- **Calendar of Events** – Under 'Important Information' sign up and you will be automatically sent a reminder of upcoming events.
- **Careers Newsletter** – Under 'Important Information' current careers information, key dates and Career paths. All senior students should be signed-up and receiving this newsletter.
- **Course Guides** – Under 'Important Information' 2021 Course guides will be replaced with 2021 Course guides once they are produced.
- **Universities/TAFE** – Under 'Post School Options' Provides information on universities Australia wide.
- **VTAC (Victorian Tertiary Admission Centre)** – Under 'Senior School' vital for Year 12 students exploring University courses.
- **VTAC Course Search** – Under 'Senior School' > VTAC Tools>VTAC course search or on the home page Image
- **Appointment Booking** – Under 'For Parents' or 'For Students' – Simply select a date and fill in your details. An email will automatically be sent to the Careers Coordinator
- **Work Experience** – Under 'Workplace learning' Important Information regarding Work Experience for Year 10 Students.
- **Career Conversations** – a guide for parents on career conversations with young people.

Michael Weeding

Post Compulsory Pathways, Careers & Work Experience





### Year 9 Careers Advisory Service

The Department of Education and Training is supporting all secondary schools to provide comprehensive career education this includes a new, free, career advisory service for Year 9 students. The careers advisory service forms part of the Victorian Government's \$109m investment to transform career education in Victorian schools. This service is being provided by Career Education Association of Victoria (CEAV) in partnership with the Department of Education and Training. The service is designed to help students make better choices about subject selection, vocational education and training, senior secondary school certificates and further study.

All year 9 students in Government Schools will have access to: an online personal career discovery tool that identifies potential suitable careers in a report analysis of their career assessment report by an accredited career practitioner a follow-up one-on-one career counselling session to discuss the outcomes of their assessment and future options. As part of the overall career planning process for young people, the career advisory service recognises the importance of learning career planning skills over time and of understanding an individual's strengths and preferences. The service uses a personal online career discovery tool (Morrisby Online) which provides objective and relevant information about the student and the opportunities available.

As part of the service, your child will receive a confidential profile generated through the online career discovery tool. As a parent or carer, your child is able to invite you to view their profile via a secure website. Once the assessment has been completed, the student will be provided with a report and a 1:1 career counselling session. There is an opportunity for you (the Parent/Guardian) to attend this thirty minute session with the qualified Careers Consultant with your child. The Careers Consultant will provide you and your child with a 30 minute one on one interview about what your child's profile suggests and how they can use it to help them with subject choices and to explore future career options and pathways. Please note the career advisory service is not intended to replace the regular career planning activities undertaken at your child's school. The service is provided to support career education in schools at no additional cost to you or the school. Career Advisory Service Parental Consent Form The career advisory service is being provided on behalf of the Department of Education Victoria by the Career Education Association of Victoria (CEAV) and Career Analysts (on behalf of the Morrisby Organisation). Information for the purposes of delivering and managing the career advisory service for Year 9 Students in Victorian Government Schools. Information privacy:

- Information collected is treated confidentially in line with Department of Education Victoria, CEAV and Morrisby Organisation privacy policies.
- Information collected is accessed and used only for the purpose of providing the career advisory service and school career guidance activities.
- Individual students will be able to access and manage their stored information via their Morrisby login once they have established their profile (app.Morrisby.com).
- Information collected is accessible only to the necessary CEAV and Career Analysts staff, including the assigned CEAV Careers Consultant, authorised school staff and the Morrisby Organisation.
- Some personal information is required to create the student's profile in the online personal career discovery tool. If elements of this information are not provided, the results and service may not be as useful to the student as it otherwise may be.
- The career advisory service will be undertaken by students during term 2 during the normal school day. More details will be published closer to the date. At this point-of-time all we require is parental permission on XUNO.

Regards,

Michael Weeding—Careers & Pathways Coordinator

### Year 10 Work Experience Program 2022

In 2022, all Year 10 students will complete one week of Work Experience - from Monday 9th May to Friday 13th May, unless there is a change to the current COVID19 situation. The current situation is students must be on the **one-site** for the duration of their Work Experience.

The two main purposes of Work Experience are:

- Allow students the opportunity to become temporary members of the workforce and thereby to realise some of the different obligations and circumstances of post-school life
- Guide students in the choice of permanent careers by enabling them to learn more about the tasks involved and the training required in various occupations.

Some students may complete their work experience week at another time, as placements at some organisations can be difficult to secure. Students first need to fill out the google form (the Work Experience Student Form) and submit this online. All students in Year 10 have been sent this information via a Xuno email at the start of the school year. Once this information has been entered in the database, the official Work Experience Arrangement Form (WEAF) will be generated and distributed to each student. The WEAF must be completed (signed) by all parties: students, employers, parent/guardian, in the areas highlighted on the form. These forms will be issued as arrangements are confirmed, and it is the students' responsibility to ensure that their forms are signed and contain all the necessary and correct information. Please note, the principal is the last person to sign the form and the form needs to be checked by the Careers Coordinator prior to the final principal signature. The minimum rate of payment is \$5 per day. In the case of educational, charitable, not-for-profit or community welfare organisations, it is likely that students will receive no payment, or asked to agree to donate the wages back to the organisation with the parents' consent. Students receive no payment for work in Commonwealth Government departments and instrumentalities.

It is a general expectation that students find potential work experience employers for themselves, and they are encouraged to have an interview before work experience; but the school will assist in suggesting employers and making contacts where necessary, and in organising all necessary arrangement forms. During the work experience week, all efforts will be made for students to be visited by a teacher and student evaluation forms will be distributed to all work experience employers. It should be remembered that willing employers are not always available, and some students may not secure their first choice. Remember too, that approaching an employer does not guarantee acceptance, and if no response is received within a reasonable time, students should contact the employer again and/or try somewhere else.

It is essential that all placements be arranged by the end of Term One, so that all legal documents can be completed in time. WorkCover and Public Liability Insurance are provided by the Department of Education, and more information is available if requested by employers. If parents have any queries about work experience, or wish to volunteer to have a work experience student in their own workplace, we would be pleased to hear from you.

Regards,

Michael Weeding—Careers & Pathways Coordinator

Michael.Weeding@education.vic.gov.au

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## CAREERS NEWS

### UCAT (University Clinical Aptitude Test)

Link: <https://www.ucat.edu.au/about-ucat/>

**Any student planning to undertake the UCAT needs to see Mr Weeding ASAP**

#### About UCAT

The UCAT ANZ was established to help universities achieve greater fairness in selection. Around 14,000 candidates sit the test each year as part of their application to courses in medicine, dentistry and clinical sciences.

The University Clinical Aptitude Test (UCAT) is a computer-based admissions test, used by the UCAT ANZ Consortium of universities in Australia and New Zealand to help select applicants for their medical, dental and clinical science degree programmes.

#### UCAT ANZ Eligibility

**The UCAT ANZ test is only available to a candidate whose educational level at the time of sitting the test is that they are undertaking or have completed the final year of secondary schooling, or higher.**

For example, candidates registering for UCAT ANZ 2022 should have completed, or plan to complete their final year of secondary schooling in 2022, that is, Year 12 in Australia or Year 13 in New Zealand.

#### Key Dates 2022

Concession Scheme opens	Access Arrangements open	1 February 2022
<b>BOOKING OPENS</b>		1 March 2022
Concession application deadline		10 May 2022
Access Arrangements application deadline		17 May 2022
<b>BOOKING DEADLINE</b>		17 May 2022
Late booking deadline		31 May 2022
Cancellation deadline		3 June 2022
Testing begins		1 July 2022
Last testing date		12 August 2022
Results delivered to universities		by early September 2022

#### Test Fees 2022

The following UCAT ANZ test fees will be charged for the 2022 test:

Tests taken in Australia or New Zealand	\$305
- Concession Fee (Australia only)	\$199
Tests taken overseas / outside Australia and New Zealand	\$380
Late fee	\$85
Refund fee	\$50 of the test fee deducted*

## UCAT (University Clinical Aptitude Test) - Continued

### UCAT ANZ Universities

The UCAT ANZ is a compulsory entry requirement for our Australia and New Zealand Consortium universities. You are required to sit the UCAT ANZ 2022 test (between 1 July and 12 August 2022) if you are intending to apply for entry in 2023 to a relevant course or programme listed below.

UCAT ANZ results cannot be carried over from one year to the next. For example, results from UCAT ANZ 2022 can only be used to apply for courses commencing in 2023.

Some pathways to medicine/dentistry/clinical sciences will not require the UCAT ANZ. For some applicants a different test may be required. You should always check the entry requirements for each course or programme using the websites of the universities to which you intend to apply before booking a test.

There are no general exemptions from the test.

<b>AUSTRALIA</b>	
University	Course or Programme
<a href="#">The University of Adelaide</a>	Medicine, Dental Surgery, Oral Health
<a href="#">Central Queensland University</a>	Medical Science (Regional Medical Pathway provisional entry to UQ)
<a href="#">Charles Sturt University</a>	Dental Science, Medicine (Joint Program in Medicine)
<a href="#">Curtin University</a>	Medicine
<a href="#">Flinders University</a>	Clinical Sciences/Medicine
<a href="#">Griffith University</a>	Dental Health Science
<a href="#">Monash University</a>	Medicine
<a href="#">The University of Newcastle / University of New England</a>	Joint Medical Program
<a href="#">The University of New South Wales</a>	Medicine
<a href="#">The University of Queensland</a>	Medicine (provisional entry pathway), Dental Science
<a href="#">University of Tasmania</a>	Medicine
<a href="#">The University of Western Australia</a>	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
<a href="#">Western Sydney University</a>	Medicine (Joint Program in Medicine)
<b>NEW ZEALAND</b>	
<a href="#">The University of Auckland</a>	Medicine
<a href="#">University of Otago</a>	Medicine, Dentistry