

Montmorency Secondary College NEWSLETTER

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MONTMORENCY
SECONDARY COLLEGE

17 December, 2021 Newsletter No. 9



*The Principal and Staff of Montmorency Secondary
College would like to wish all
students, families and College community compliments
of the
Festive Season and a happy
and safe break.*

*Thank you for your valuable support
throughout 2021.*

*We look forward to seeing you all
in the 2022.*

FROM THE PRINCIPAL

Dear Families and Students

Congratulations on a successful term 4! You made it! We made it!

It has been an utter delight to have students and staff back on site; and it has been busy! Since we returned onsite, there have been a wide range of activities up and running alongside our usual curriculum. I would like to take the opportunity to thank staff, students, families and the wider College community for making me feel welcome, for navigating some of the challenges of the return to school and for support during our COVID exposure times. I have seen a community come together, be supportive and I am privileged to be the Principal of the Montmorency Secondary College community.

Camps & Excursions

The Year 11 Outdoor Education class and Year 9 Advanced Outdoor Education classes have successfully run camps that have enabled students to test those practical skills in outdoor adventure, hiking, camping, cooking and spending time in the outdoors. Thank you to Cameron Doyle and Peter McCoy for leading these camps and ensuring that students have the opportunities to learn and turn that theory into practice!

COMMENCEMENT DATES FOR TERM 1, 2022

YEAR 7 & 8 STUDENTS—TUESDAY 1ST FEBRUARY, 2022

YEAR 9—12 STUDENTS—WEDNESDAY 2ND FEBRUARY, 2022

There have also been a range of excursions that have brought curriculum to life, some including but not limited to eating at Japanese Restaurants where students have practiced their language skills, to Geography Excursions to explore landforms and visiting the Theatre to see Frozen.

It is a testament to the staff who go above and beyond to maximise the learning opportunities for students and the value of community and connection.

Matilda

It was a joy to finally see the performance of Matilda come together after the performance being planned, postponed and replanned. It was a privilege to see each of the performances and the confidence of the students grow in each one. The persistence, passion and enthusiasm was palpable in the auditorium and each and every person involved should be proud of the performances. Thank you to Jason Mill and Sharon Cooke for their tireless work in preparing this wonderful production. We look forward to what comes next in 2022!

ReConnect & ReEngage

This year, the Orientation Program was redeveloped to meet the needs of our students in a return to school, considering connection, attendance and re-engagement. Students and staff engaged in learning that prepares them for what is expected in 2022, and also created opportunities for students and staff to connect with each other and rebuild that sense of community and belonging. One of the highlights from the week were the donuts and also the picnic last Friday. Staff, students and families have an opportunity to provide feedback around the offerings of this program. Thank you must be extended to Natalie Henry and her team of helpers for her leadership of this program.

Year 12 Results

The College Year 12 Results were released on Thursday, and we are very pleased with the outcomes for students. Despite COVID over their final 2 years of schooling, the interruptions, and the support of their teachers, friends and families to motivate them to the finish line. Congratulations and we are proud of your achievements.

We are so proud of the results of the cohort and report there were 19 40+ scores from a range of subjects:

- English
- Health and Human Development
- History: Revolutions
- Literature
- Japanese
- Legal Studies
- Outdoor Education
- Physical Education
- Psychology

48% of the cohort had ATARs above 70, which continues the improved results we have been seeing over the last 4 years.

The Dux of the College, **Callum Rees** attained a top ATAR of 96.8.

He achieved four 40+ scores in English, Legal, History: Revolutions and Literature.

FROM THE PRINCIPAL Cont...

Students who have applied for tertiary places will hear about their round 1 offers mid-January; and we are looking forward to seeing where students head next in their pathways journey.

Holidays

The College will reopen on January 28th January and we can't wait to see Year 7 and 8 students back on Tuesday 1st February and students in Years 9 to 12 on Wednesday 2nd February, 2022.

I hope that families have a Merry Christmas, and a safe, restful holidays.

We are looking forward to seeing you in 2022.

Frances Ibbott
Principal

TERM 1, 2022 AT A GLANCE

Tuesday 8th February	School Photo Day
Friday 11th February	Whole School Assembly
Monday 14th February	Swimming Carnival
Tuesday 15th February	Year 7 Meet and Music Night—7:00pm
Wednesday 16th February	School Council Meeting—7:30pm
Wed 23rd—Fri 25th February	Year 7 Camp 1
Mon 28th February— Wed 2nd March	Year 7 Camp 2
Wed 2nd March—Fri 4th March	Year 7 Camp 3
Tuesday 1st March	Year 7 to 10 Maths Information Evening—7:00pm
Monday 14th March	Labour Day Holiday
Wednesday 16th March	School Council Meeting—7:30pm
Monday 21st March	Whole School Assembly
Tuesday 5th April	College Information Night—Early Finish 1:22pm
Thursday 7th April	Athletics Carnival
Friday 8th April	Last Day of Term 1—Early Finish 1:22pm

ADF Long Tan Youth Leadership and Teamwork Award

The Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork Awards commenced in 2006 to foster the development of youth in relation to behaviour and attributes considered essential in Australia's future leaders. The awards are a means to formally recognise those students who have demonstrated leadership and teamwork within their school and the broader community. At the same time, the awards recognise students who display strong personal ethical values, such as doing one's best, respecting others and "mateship" - aspects considered essential to the ADF and Australian Society.

Year 10 recipient: Libby Fischer

Since the age of 11 Libby has been sharing her work through conservation talks that she has given to primary schools, Scouts, Guides, kindergartens, and youth programs. Through these presentations, Libby has been spreading awareness for wildlife conservation and demonstrating that we can all have a voice. Her student agency validates that everyone can do something, no matter how big or small it is, it's about making an impact. Libby finds that kids relate more to someone younger rather than an adult and being able to have that connection with kids is what helps her to inspire them. She shares ideas on the things that young people can do to show them that everyone can do something, no matter how young or old.

This year Libby teamed up with Jane Goodall's Roots and Shoots to start an environmental program where they aim to bring primary school kids together to learn about what they can do for our environment. She started planning events that kids could participate in and learn new things. Through 'Eco Kids of Nillumbik' Libby reached out to the local primary schools, asking if they had any kids who wanted to join the program and promoted it through social media. The first event took place in May with a Clean Up Event in our community (Diamond Creek). Libby was not only able to get the Eco Kids involved, but also the local community and everyone came down to help clean up the creek and learn the ways they can help their local environment. Events are now planned each season where kids will be able to attend and learn new things.



ADF Future Innovators Award

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value that the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence. The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

Year 10 Recipient: Rylie Gunasekera

Rylie has undertaken acceleration mathematical methods VCE Units 1 & 2 in Year 10. Within this group, he consistently uses previous knowledge, gained from both inside and outside of school to help with studying in an advanced subject. His longing for self-innovation in STEM is also reflected in his future ambitions. For Year 11, he plans to undertake several maths and science subjects, including chemistry, physics, mathematical methods, and specialist maths. Riley is motivated by his ambition to undertake a maths course at university.

For as long as he can remember, Riley has been going out of his way to investigate topics that interest him. One of these topics is aircraft, particularly airplanes. Despite the content, Riley's love for aircraft drove him to watch an hour-long show, Air Crash Investigations, aired on television every Tuesday night. He researched outside of that time too, to understand the scientific backing behind how aircraft worked. At an age as young as seven, he was trying his best to understand why lift was generated and how behemoth pieces of metal could fly. This motivation has continued for many years, including attending the Avalon Air Show and visiting the aircraft lab in Swinburne University in 2015, and visiting the RMIT Control Tower Simulator in 2016. Rylie's motivation has driven him to push himself, seeking different ways to tailor his interests and finding ways to learn more about the topics he loves.



The University of Melbourne Kwong Lee Dow Young Scholars Program

Professor Kwong Lee Dow is a former University Vice-Chancellor, a distinguished education scholar, and an active contributor to curriculum reforms. He has held various Victorian government positions, including chair of the Victorian Curriculum and Assessment Authority. He was appointed Member of the Order of Australia in 1984 and in 2012, was made an Officer of the Order. He has received various awards and recognition for his achievements and leadership.

In 2007, the University of Melbourne welcomed 700 of Victoria's most talented secondary students as the inaugural Kwong Lee Dow Young Scholars. Today, the number of Young Scholars who have participated in the program has reached more than 8000 students from 500 participating schools.

"They've been chosen not only because there is a feeling that they will succeed and will do well in the University, but that they have qualities of leadership, engagement and involvement." - Professor Kwong Lee Dow



Year 10 Recipient: Emma Kearsey

Hello, my name is Emma Kearsey, I'm 15 years and in year 10 at Montmorency Secondary College. I'm passionate about many things in life, like helping others in need and working hard to achieve the academic and life goals that I have set for myself. One of my main interests is dancing. In addition to studying, I dance six times a week, doing a variety of different styles each night. At my studio, I'm also an assistant teacher for a couple of classes and I love doing this because I'm able to connect with younger students and help them to improve their technique or their confidence when it comes to dancing in front of others. This interest in helping others has led me to look into career pathways that allow me to follow that dream. I am currently looking to pursue a career in the fields of either psychology or physiotherapy. I am incredibly honoured to be offered the opportunity to be a part of the Kwong Lee Dow Young Scholars program and I can't wait to start it next year.



EXPERIENCE MELBOURNE ONLINE

Students are invited to Experience Melbourne Online, a series of live sessions where they can find out about the transition to university and what to expect from the Melbourne experience. A complete schedule of available sessions is included below, with further information available on our change of preference website by late November.

	MONDAY 13 DECEMBER	TUESDAY 14 DECEMBER	WEDNESDAY 15 DECEMBER
1 - 1.45pm	You've got your offer - what's next?	Get outside the classroom	From high school to UniMelb - your top questions answered!
3 - 3.45pm	Course planning 101	Information session for Aboriginal and Torres Strait Islander students	Make the most of your time at Melbourne
4 - 4.45pm	Moving to Melbourne	-	International students: Support and opportunities at Melbourne
6 - 6.45pm	Accommodation at Melbourne	Pathways to Melbourne	The student experience, wellbeing, and student success

<https://study.unimelb.edu.au/change-of-preference>

EXPLORE MELBOURNE CAMPUS

TOURS We're excited to welcome students back to our campuses this change of preference period. Explore Melbourne campus tours will run across our Parkville, Southbank, and Dookie campuses, led by current students who'll show off some of their favourite places on campus. Tour dates are included below, with further information on our change of preference website including details on how to book a tour of one of our University Accommodation buildings or residential colleges

<https://study.unimelb.edu.au/change-of-preference>

CAREERS NEWS

VTAC Important Dates Year 12 students

VCE results and ATAR	Online	
VCE results & ATAR	16 th December (7am)	20 th December (Post)
Change of Preference	Open 9am 16 th December	Closes 20 th December (4pm)
Note: Michael Weeding (Careers & Pathways) is available at school during the 16 th & 17 th December for student counselling regarding pathways and change of preference.		
January Offer round	14 th January 2022 (VTAC account 2pm)	
Change of Preference	Open 4pm 14 th January	Closes 20 th January (4pm)
February offer round 1	1 st February 2022 (VTAC account 2pm)	
Change of Preference	Open 4pm 1 st February	Closes 2 nd February (4pm)
February offer round 2	8 th February 2022 (VTAC account 2pm)	
Change of Preference	Open 4pm 8 th February	Closes 9 th February (4pm)
February offer round 3	14 th February 2022 (VTAC account 2pm)	
Change of Preference	Open 4pm 14 th February	Closes 15 th February (4pm)
February offer round 4	18 th February 2022 (VTAC account 2pm)	



In the lead up to Change of Preference, RMIT have a number of exciting events.

We're also excited to share that we will be having an on-campus Change of Preference Expo for students on 17 December, to help students celebrate their achievements, and to provide help and information on their 2022 study options.

There will be free food, guided tours and lawn games for students to enjoy, and we can't wait to see them there!

<https://www.eventbrite.com.au/e/change-of-preference-expo-with-rmit-university-tickets>

December 16th - Received your ATAR? Make what's next count

Now that you've received your ATAR, now is time to prepare yourself for what options you may have during the Change of Preference period! This is a perfect session if you've just finished year 12 and are looking to commence a course at RMIT.
<https://www.eventbrite.com.au/e/received-your-atar-make-whats-next-count-tickets>

December 17th - Parents' Guide to Change of Preference

Whether your child has exceeded expectations or didn't perform as hoped, understanding the Change of Preference (COP) process will assist you in providing reassurance in this often-stressful time. This is a perfect session if your child has just finished year 12 and is looking to commence a course at RMIT.

<https://www.eventbrite.com.au/e/parents-guide-to-change-of-preference-tickets>

CAREERS NEWS

Please find a range of agencies that support students and parents in identifying employment opportunities and an understanding of the labour market.

MEGT (Melbourne Eastern Group Training)

MEGT is a not-for-profit organisation which has been supporting employers, apprentices, trainees, job seekers and students for almost 40 years. Initially founded as the Outer Eastern Apprenticeship Scheme, by 1999 MEGT (Melbourne Eastern Group Training) had commenced operations in New South Wales. We now have more than 400 staff operating from almost 60 offices across the country, along with a team of local apprenticeship experts who are dedicated to meeting the needs of the communities in which they live and the businesses which operate there. <https://www.megt.com.au/>

Mas National Australia

Mas delivers a wide range of support services to empower businesses, individual and communities across Australia. In collaboration with business, government and industry, we work to equip Australia's diverse workforce, employers and communities with the skills they need to grow. By providing targeted workforce solutions, our range of programs help to upskill and prepare job seekers for a change in career, addressing issues such as chronic unemployment, retrenchment and national skills shortages. <https://masnational.com.au/>

Sarina Russo

Sarina Russo Job Access gives you the energy, the motivation and the self-confidence to get that job, keep that job and grow in that job. Your job active life starts now. This site provides full time services, Monday to Friday, with opening hours from 8.30am-5.00pm. All enquires please call 131559. <http://www.sarinarusso.com.au>
<https://jobsearch.gov.au/service-providers/provider?siteCode=MKCZ&providerType=EPS5>

Generation Next

Generation Next provides education and information about the prevention and management of mental illness in youth to professionals, young people and the wider community. Our objective is to raise community awareness of mental illness through increasing mental health literacy, reducing associated stigma and positively influencing individual and community behaviour to improve the mental health of young people. <https://www.generationnext.com.au/>

National Skills Commission

We provide expert advice and national leadership on Australia's labour market and current, emerging and future workforce skills needs. We also have an important role in simplifying and strengthening Australia's Vocational Education and Training (VET) system. <https://www.nationalskillscommission.gov.au/>

Australian Jobs 2021 Report

Welcome to the 2021 edition of Australian Jobs. This publication provides an overview of trends in the Australian labour market to support job seekers and employment service providers, career advisers, those considering future training and people interested in labour market issues.

https://www.nationalskillscommission.gov.au/sites/default/files/2021-09/NSC21-0025_Australian%20Jobs%202021_FA_ACC_1.pdf

Jobs Victoria - Banyule City Council

- It is a free service with applicants needing to be minimum of 15 years old
- They are not case managers but support students and teachers to facilitate access to information and programs
- Will work with Nillumbik residents as there is no job advocate program in the shire

<https://www.banyule.vic.gov.au/Community-services/More-in-communityservices/Get-help-finding-a-job>

Uniting Employment Services (Heidelberg)

We specialise in working with people who may have a permanent medical condition, mental health challenges, an injury or disability requiring employment aligned to their abilities.

- School Leaver Employment Service (SLES)
- Target group 16 - 25 years old
- They are an NDIS funded provider
- Online taster sessions available

https://www.unitingvictas.org.au/locations/heidelberg-106-burgundy-st/?utm_source=google&utm_medium=organic&utm_campaign=gmb

ALEXANDER AND BRIDGET JONES
MONTMORENCY SECONDARY COLLEGE
2022 SCHOLARSHIP

Awarded to honour the
memory of Alexander
and Bridget Jones

Applications are invited from graduates of
Montmorency Secondary College who plan to
commence study at The University of Melbourne
for the first time in 2022.

For more information, please contact your
Principal or Senior School Leader.



Community Enterprise Foundation™

SCHOLARSHIP will be funded from management accounts of the Community Enterprise Foundation Fund 6861/12 100 648 898 000 Fund. The Bendigo Jones, Bridget & Alex Scholarship Trustee Limited ABN 16 616 111 471 127 000, a subsidiary of Bendigo and Adelaide Bank Limited ABN 11 616 048 114, AFSL 227476, is the trustee of the Fund. 970013-988402 (001)

Students
DO YOU HAVE A BUSINESS IDEA?

StartUp

START YOUR STARTUP
Ideal for all beginners starting out on their business venture or school business.

GROW YOUR STARTUP
Grow your business idea with 1:1 mentoring and advice to potential investors.

What you will learn:

- How to come up with a business idea
- How to create value for your customers
- What is your business model in 60 seconds
- Nailing your pitching

WHY IT'S DIFFERENT

- **FREE** to VIC government high school students (8-12)
- **Frequent sessions:** term and holidays
- **Two streams:** those beginning (START) and those with a business (GROW)

WWW.STUDENTSTARTUP.ORG.AU

Student Start-Up
MELBOURNE UNIVERSITY
MELBOURNE UNIVERSITY
MELBOURNE UNIVERSITY

Creator Club

The tech school's new after school club!

Made for those with a passion for all things making, creating and designing!

Over two terms, our expert facilitators will provide live demonstrations and guide participants through Digital Design, Podcasting, 3D modelling, App Interface design and video production effects. Participants will have access to our laser cutter, UV printer, recording studio, 3D printers and more!

This club will provide a fun opportunity to create fun maker projects while learning the necessary skills to operate a range of industry standard equipment and software.

Dates: Terms 1 & 2
Time: Tuesdays from 4:00 pm - 5:00pm
Location: Banyule Nillumbik Tech School, 67 Civic Drive, Greensborough
Please complete the form at bit.ly/CreatorClub2022

3D modeling

Digital Design

Podcasting

App Interface Designing

Video Effects

BANYULE NILLUMBIK TECH SCHOOL

For more information, janet@me@banyule-nillumbik-tech.school.vic.edu.au