

MONTMORENCY SECONDARY COLLEGE

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12th September, 2019 Newsletter No. 6

STUDENT PROGRESS INTERVIEWS WEDNESDAY 18TH SEPTEMBER, 2019 Student Free Day

END OF TERM 3—EARLY DISMISSAL Friday 20th September, 2019 Students dismissed at 1:22pm—Buses depart 1:30pm TERM 4 COMMENCES MONDAY 7th OCTOBER, 2019

FROM THE PRINCIPAL

Dear Parents, Guardians and Students

Two of our students, Sarah van Putten of Year 11 and Madison Downing of Year 10, have been successful in applying for the Eltham Youth Leadership Council, formerly known as the Youth Advisory Council. This group is overseen by Vicki Ward (the Member for Eltham and State Parliamentary Secretary for Industry and Employment) and it meets on a regular basis, to discuss a range of local issues as well as different methods that may be used to address such problems. At the end of the year, the Youth Leadership Council goes to Parliament to present the relevant Minister with a copy of this report. Sarah and Madi were chosen following a detailed application process and they had to be 15 and above with an interest in politics, youth affairs and local issues. Well done Sarah and Madi.

Recently, we have completed the rigorous process of electing our four College Captains for 2020. Multiple sources of data, including voting by students and staff, informed the decision. Year 11 candidates gave their speeches to the SRC and other interested students and, following this were interviewed by the panel. The panel included Jill Ramsay from the Eltham Rotary Club (also the former Principal of Glen Katherine Primary School) and we thank her for her part in the process. We interviewed outstanding candidates for the four positions and congratulations to the successful students and College Captains for 2020, Ania Bulenda, Clara Breese, Lauren Giles and Sarah van Putten.



Madison Downing & Sarah van Putten

FROM THE PRINCIPAL Cont...

2020 COLLEGE CAPTAINS











Sarah van Putten

Sporting success continues to be on the agenda at the College. Congratulations must go to our Intermediate Girls AFL Football team who were second to Bendigo at the State Finals. Well done also to teacher, Ben Maroni, for getting the girls through to the finals.

This year our Athletics team is also very strong and we also finished second in the Regional Finals to Gladstone Park. Impressively, sixteen of our students have progressed through to state finals.

On Saturday 17th August and Saturday 7th September, we held our two annual Presentation Balls at Melrose Reception Centre in Gladstone Park, our 31st consecutive years for these events. Twenty-two then twenty-five pairs of students, together with family, friends and College staff showcased splendid celebrations in two wonderful College and community events. Congratulations to organisers, Jennie Siede and Leanne Johnson, who have now run our presentation balls for 24 years, always producing a quality event. Another big thank you to Julie Ryan, who has taught the 'dance moves' to our students for the past 29 years, and on these two Saturday evenings, presented them again in spectacular fashion.

On Friday 23rd August, the 'House Off', our annual house talent quest, was held and was again highly successful and engaging for all. This event showcased some amazing artistic and stage talent of our students and also that of many staff members who teamed with the students in their respective houses. Congratulations to Leading Teacher, Kim Faulkner, and Assistant Principal, Mark Lohrey, who once again worked tirelessly to ensure such a high standard and level of achievement and entertainment by everyone involved. Others who assisted the students and the event greatly were staff, Hamish Yule, Sharon Cooke, Bron Curran, Alecia Kelly, Hayley Damiri, Jason Mill, Sonia Culcasi, John Healy, Glen Blackmore and Jayden Stenton.

In Week 8 of this term, we again held two primary school leadership days at Amberley in Lower Plenty. Under the guidance of Kim Faulkner and Hamish Yule, many of our Year 7, 8 and 9 students conducted a range of leadership training activities with students from Montmorency South Primary School (Grade 6 students), Greensborough, Sherbourne and Apollo Parkways Primary Schools. Again this included the low ropes course and many other team building activities.

On Monday 9th September another whole school assembly was conducted by our SRC and student leaders in the College hall/ gymnasium. Again this was a very impressive event with a great variety of reports on significant student events.

On Tuesday 10th August, we held a Curriculum Day which again provided valuable professional development for our whole staff. This was organised and facilitated by Acting Assistant Principal, Glenn Blackmore, and staff worked in teams on the theme of "Differentiation" with special reference to the range of responses that teachers make to learners' needs. The morning and afternoon sessions were very productive and provided staff with a lot of insightful ideas to meet the needs of all students.

On Saturday 17th August, along with Year 9 student, Spencer Waymire, I attended the Vietnam Veterans Day Community Memorial Service at the Greensborough War Memorial Park. Spencer laid a wreath during the ceremony on behalf of the College to honour those who served in this conflict.

ROM THE PRINCIPAL Cont...

Marcello Diamante, CFO of MIA Consulting Services Pty Ltd, shadowed Principal, Allan Robinson, as part of the 2019 Principal for a Day program.

On Tuesday 3rd September, I participated in the 2019 Principal for a Day program and was shadowed by Marcello Diamante, who is the CFO of MIA Consulting Services Pty Ltd. Coming from a government school background himself, he was most impressed with what our College had to offer.

Recently, there have been two events which have greatly benefited our Year 12 students and their parents. The first of these was our Year 12 Dress for Success Day on Friday 16th September was again a very enjoyable and impressive event for students. What made this day even more valuable for our students was that approximately 20 former students who are in tertiary studies or careers themselves came along to talk about their own journeys and experiences with education and work.

This was followed up on Thursday 29th September when Michael Weeding and Kerryn Robinson conducted a very informative VTAC information evening, outlining the process for our Year 12 students and their parents, on tertiary entry requirements. 10,000 Plastic forks and spoons

WGT working toward an Ecolorently Monty

EVERY YEAR

AT MONTY WE

WASTE

4,000 Plastic straws

10,000 Plastic containers

12,000



Regards

Allan Robinson Principal

Rubbish-Free Lunch Day! Thursday 10th October!

Our aim: NO RUBBISH going to landfill!

More details to come....

TERI	M 3 & 4 AT A GLANCE
Wed 18th September	Student Progress Interview Day
Fri 20th September	END OF TERM—Finish 1:22pm
Mon 30th September	VTAC Timely & SEAS Applications Close
Mon 7th October	Term 4 Commences
Thu 10th October	Rubbish-Free Lunch Day
Mon 21st October	Whole School Assembly & Year 12 Celebration Day
Wed 23rd October	School Council—7:30pm
Thur 24th October	Year 12 Graduation
Mon 28th October	Arts Alive Music Concert—7:30pm
Tues 29th October	Arts Alive Opening and Awards Night
Wed 30 Oct—Fri 1st Nov	Year 9 Camp
Wed 30 Oct—Wed 20th Nov	Unit 4 Exams
Tue 5th November	Melbourne Cup Day
Wed 13th Nov—Wed 27th Nov	Year 10 & 11 Exams
Tue 26th November	Year 7 2020 Information Night—7:30pm
Wed 27th November	School Council—7:30pm

YEAR 11 2020 PRESENTATION BALL MEETING

Each year Montmorency Secondary College in conjunction with Deb Affair hold a Presentation Ball for our Year 11 students around August/ September time.

Deb Affair will be holding a meeting for current Year 10 students who are interested in participating in the 2020 Presentation Ball at lunchtime on Monday 14th October, 2019.

Interested students should attend this meeting to register their interest and find out more information.



MUSIC NEWS

A big thankyou to the Vocal Group who performed a wonderfully engaging rendition of 'Healing Hands' by Conrad Sewell at the last school assembly. They had the whole gym joining in. Many thanks also to Margaret Wozniak Y11 who accompanied the group on keyboard.



Other upcoming dates:

SEPTEMBER:	Sunday 15 th	YouthFest
OCTOBER:	Monday 21 st Thursday 24 th Monday 28th Tuesday 29 th	Year 12 Farewell assembly – Y12's performing Year 12 Graduation - Y12 performance ARTS ALIVE CONCERT 7:30pm—all instrumental students Arts Alive Awards 6:30pm Opening performance
NOVEMBER:	Monday 11 th Late Nov	Pizza Performance Day—all instrumental students Primary School Tours—selected groups
DECEMBER:	Thursday 19 th	Awards Night—selected performances

Sharon Cooke Music Co-ordinator

MUSIC NEWS

YOUTHFEST - Sunday 15 September, 2019 Opportunity for students in Years 7 to 12

The Banyule City Council Youth Services annual Banyule Youth Festival, "YouthFest" is being held on Sunday September 15th, 12pm-5pm at Macleod Park, Birdwood Avenue, Macleod (next to Macleod Station). YouthFest is a FREE all ages, fully supervised, drug, alcohol and smoke free event and is a safe and engaging opportunity for all local young people. There are a number of volunteer and performance opportunities for young people aged between 12 - 25.

This ever growing Festival is run for and in partnership with local young people and will include an incredible range of live music & DJ's, rides, market stalls, activities, arts, clothes swap, henna, body glitter, hair braiding, pop up skate park, sports zone, giveaways, prizes and lots more! YouthFest is an inclusive festival – it is LQBTIQ+, CALD, all abilities and sensory friendly. YouthFest celebrates youth culture by recognizing and showcasing the diversity, talents and achievements of young people in our community in a positive atmosphere. The festival provides a safe, accessible and inclusive space for all young people to engage with Banyule Youth Services and other agencies working to promote positive health, wellbeing and support within the community. Our 2018 festival had 2700 attendees, 66 performers and 114 volunteers.

In addition to celebrating youth culture, YouthFest aims to encourage all young people to participate in planning , promoting and delivering the festival. We'd love you to hear from young people who are passionate about film-making, event management, the environment or marketing and promotion. We have a number of specific roles available, but we're always looking for out of the box ideas. Volunteers are welcome to bring friends along to work with them on the day, as long as everyone has applied. To apply to volunteer, young people can head to this link:<u>https://docs.google.com/forms/d/ e/1FAIpQLScjrJn9xK0dWk3YwbFrWjyB9_HfR81Fps9jWFnFp08</u> <u>RXFAezw/viewform</u>

We're also looking for bands and artists to perform at YouthFest and showcase the talent young people in the community have to offer. We have three stages that will be able to accommodate all sorts of performers, whether they're seasoned performers or if it's their first gig. To apply to perform, young people can head to this link: <u>https://</u> <u>docs.google.com/forms/d/</u>

e/1FAIpQLScKeHExnz5m0RAzNXnb55LptVKrXBnT-3qTmY45zY-8D2WOGA/viewform Hello, I am Neek Christie and I currently attend Year 8 at Montmorency Secondary College. I am also an artist, I always used to draw, but mainly kept to myself until now. And I have huge news, but first allow me to give you some background.

This story begins in mid 2018, where I came out as Agender, it was tough and my parents wanted me to make some LGBTQI+ friends, and me, having crippling social anxiety was pretty much scared stiff about meeting anybody. But they found a little place called Jets, run by Banuyle Youth Services, and asked me to join in. So I did, and by late 2018, I was a member. I mainly did, and still do band stuff, but it also allowed me to finally launch something that I am equally passionate in, art.

I got little jobs here and there to do some art, and I loved it. What fun to do something that you love. And I have been doing this ever since, it is amazing. But that's not the two things I want to write about right now. I even did something for Monty, the program for the 2019 College Production of Little Shop of Horrors, which was a blast to draw, especially Audrey Two's teeth!

So this place, Jets has as part of Banyule Youth Services runs YouthFest every year, and was the first event of theirs I went to, and this year, I am more than pleased to say, that my art won their annual competition for the hero image! That's huge. I am getting a \$100 voucher for it, and well my art to be everywhere in the festival, as it's for flyers and promotionals and much, **much** more.

My entry is of lep, one of my characters and to be honest, she has been with me as a character since grade three, and I am pretty sure she was an imaginary friend or something before then. She is not an insect, or a wingless butterfly... or a fish. She is an alien, I need to clarify that, as it isn't clear. She is in a kind of grunge rock style, to reflect the band/youth aspect of YouthFest, complete with a bass, It was my first time drawing one, and I have probably missed so many details it is comical!

This, is amazingly huge, YouthFest is an excellent day for everyone and shows the greatest that we can offer, and I am just one of the many people involved. There is free carnival rides, performers all day on three stages, a scooter

and skateboard park, body glitter, giveaways and prizes, and overall fun run by youth, just like you. YouthFest 2019 is on Sunday 15th of September at Mcleod Park, Birdwood Avenue. So, come along, even if you aren't interested with those things I just listed, there is really something for everyone, and it's a brilliant way to spend a Sunday and best part, it's free. Hope to see



YOUTHFEST 2019

Intermediate Girls AFL team makes it to State Finals!



Back Row (L to R): Bella Klavins, Aleesha Williams, Marlo Gardam (Co-Captain), Kyla Ursini, Abbey Wright (Third Row): Trin Nixon, Zoe Manallack (Assistant Coach), Jordyn Byrne, Emilia Jones, Tahlia Sakkas, Millie Strongman, Hana Beruldsen, Dakota Gray Dejong, Jamilla Revitt-Mills (Second Row): Cassidy Pendlebury, Romy Gardam, April Woodward, Brooke Plummer (Co-Captain), Ben Moroni (Coach), Grace Papagianis, Alysha Rowe (Front Row): Ella Hoffman, Rebecca Regan, Harly Gray, Ella-Maj Brown.

After comprehensively defeating Gladstone Park Secondary College in the Northern Metropolitan Regional Final on Tuesday August 6 (10.10.70 to 1.1.7) the girls progressed to the State Finals. The first stage was in Ballarat on Monday August 12. Facing very cold conditions and a short turnaround between matches, we scored some luck with the team we were to face in the quarter final pulling out the night before. This meant the girls progressed straight through to the second match for the day, a Semi-Final against Bendigo South East College. Monty got off to a great start, with Brooke Plummer scoring two goals in the first quarter to lead by 12 points at quarter time. The wind proved to be a factor however, and Bendigo moved within eight points by half time. Romy Gardam broke the deadlock in the last quarter to score a goal and led defensively by Kyla Ursini and Millie Strongman the girls held on to win by seven points (3.7.25 to 2.6.18).

The result meant that the girls were down to the last two teams in the state. The final was held on Thursday August 29 at Craigeburn against Ringwood Secondary College. Two of our top players, Brooke and Marlo Gardam took on leadership duties as they had done in Ballarat, devising some sound strategies and giving the team a great pep-talk before the match. Ella Hoffman had also been one of our better players throughout the campaign but was unable to play due to illness in the final match. Despite her failing voice, she stepped up to lead the coaching efforts both from the sideline and during the breaks.

The first quarter was relatively hard-fought, but Ringwood's superior skills, bigger bodies and deeper bench (we were down to no interchange due to injuries and illness) meant they established a large lead. The girls fought gallantly and managed to fight back at the start the last quarter, but Ringwood scored more goals to put the result beyond doubt. Nonetheless it was a remarkable achievement, making it to the last two teams out of 400 teams who started. The girls thoroughly deserve their runners-up medals and pennant which is now proudly displayed at the school. Our super speedy midfielder April Woodward capped off a great performance throughout the campaign to be awarded the best on field medal for our team on the day.

I would like to thank our girls for their conduct both on and off the field during the finals and earlier rounds, and the great spirit with which they played. I would also like to thank Zoe Manallack for assisting with managing the team during the finals, Josh Turner for his coaching advice, all the parents that came along to support (especially Mandy Strongman with her endless supply of oranges for the girls) and Bruce Collins for his tireless work in getting all the equipment ready, making sure the buses were booked and everything else was set for us.

Well done Monty! Ben Moroni

LOTE NEWS

Year 12 French Practice Oral Exam

On Wednesday the 7th of August, the year 12 French class departed Montmorency railway station at 8 o'clock in the morning. Our journey took us to Flinders Street Station where we had about half an hour to prepare and grab some breakfast before we boarded a tram to travel to St Kilda. Once there, we travelled to the Alliance Française building. Our purpose for going was to practice our French speaking for the upcoming oral examination at the end of the year. The six of us waited inside the building with our teacher where tensions were high. We had a short time to practice our pre-prepared dialogue before we were called up. Once called up, we would enter a different room by ourselves in order to speak to a native French speaker. Our relatively short examinations lasted for ten minutes in total, which initially sounds rather daunting, but in truth, once you're actually speaking, the time flies. Our conversation was broken up into two segments, the general conversation where we spoke of our families and our schoolwork, in complete French. The second segment consisted of speaking about our pre-prepared detailed study. The detailed study in



question is a class agreed topic which we have to be knowledgeable about in order to present information on the subject and answer any questions the examiner might ask. Overall, the experience was a positive one, as it gave great insight into how effective our study was and which areas we needed to improve in. In hindsight it was a good experience, stressful and daunting, but necessary, to fully prepare us for our final examination.

John Healy

Office.

NESPRESSO RECYCLING PROGRAM

For all coffee drinkers out there, Montmorency Secondary College has organised to be a collection point for Nespresso coffee capsules.

Unfortunately, domestic recycling systems in Australia are currently unable to effectively sort and recycle small items, such as aluminium coffee capsules so Nespresso has established its own recycling system for used capsules. So don't throw your capsules in the rubbish, they can be dropped into the cardboard recycling bins at the General Office. This service is specifically for aluminium capsules only – no plastic.

Once collected, the used coffee is sent to an industrial composting facility to be transformed into compost. The aluminium is recycled and sent back to the aluminium industry to produce new products. Enjoy your coffee and let's do our bit for the environment. If you have any queries please contact Brigitte Hone in the General

MONTY GREEN TEAM

Recently, Montmorency Secondary College has started several programs aimed at reducing waste and creating a more sustainable school and future for our students. This is mainly due to the efforts of a group of dedicated students in our sustainability group – the Monty Green Team - and members of the Year 8/9 Environmental Science class.

On Thursday 50 indigenous trees and shrubs were planted on the hill behind the Auditorium. This is the start of a long term revegetation program for this area. It is the end of the planting season for indigenous trees as the weather starts to warm, however, plans are underway for planting another 250 trees next autumn. We would like to thank Jim Mead from Banyule Council for his support in this program.

We are currently collecting bottle caps from milk, water and soft drink bottles. These should have a number 2 or 4 inside a recycling triangle. A group called Envision recycles these into prosthetic limbs for children in developing countries. 250-500 will make a hand for a child, 1000 an arm. There is a bucket in the General Office where these lids can be placed. For more information, please visit the Envision website. Financial donations can also be given through this website. <u>https://envision.org.au/</u> Soon we will be collecting bread bag tags, pens and other writing implements for recycling and hopefully expanding this to other items. Don't bring them in to the school just yet but please put them aside at home until you hear otherwise.

One of the main ways you as a family can help us become a more sustainable school is in reducing the amount of rubbish in school lunches. This is the main source of waste produced by a school. The plastic wrap around a sandwich or that chip packet thrown away will still be around in the environment when your children have grandchildren. The canteen are very happy to put food in a container you provide to help reduce waste and offers 50 cents off hot drinks if you bring your own cup. We are planning a rubbish-free lunch day for the school next term and there will be further information in future newsletters about this and ways you can help. In the meantime, please bring in any bottle caps you have and start storing your bread bag clips.





2019 PRESENTATION BALL No. 1



Josephine De Araujo & Jacob Pugliese, Madeleine Guarnera & Zach Byrne, Maddie Strangwick & Josh Plummer, Sophie Brown & Tim MacDougall, Mia Paolacci & Bailey Bowen, Sarah Van Putten Glenn, Nicola Dulabic & Daniil Rauzin, Lilly Bradshaw & Alex Harrison, Micky Williams & Finn McFarlane, Hayley Waters & Oliver Berkery, Nina Law-Davies & Juno Cho, Haley Sentry & Sean Giles, & Marcus Gyaw, Jess Regan & Daniel Catania, Molly Denton & Raymond Hamment, Kelsey Lyon & Jarrod Leaper

2019 PRESENTATION BALL No. 2



Carr, Mackie Scales & John Calma, Charlie Kelly-Mahne & Mitchell Rust, Tyra Clayton & Logan Plant, Miki Everard & Yeonchan Lee, Chloe Greig & Callum Rawson, Zoe Dyer & Matthew Radonich, Taylor Harvy & Ethan Hughes, Monique Dimonte-Cotton & Dechlan MacLean, Madi Bickerton & Jonah Hope, Mia Collier & Sam Moufarrej, Lily Chlopek & Anthony Tomazic, Keely Gray & Marcel-Jasmine Wood & Jake Doyle, Mikayla Plunkett & Patrick Watson, Clara Breese & Leigh Snelson, Eimear Feeney & Mitchell Clarke, Delia Emmerling & Jack McDonald, Bailey Freestone & Declan Taylah Harris & Mitchell Brownhill, Keira Gibson & Parker Burns, Tiffany Plumb & Jakeb Gray, Abbey Bullard & Charles Stephens, Tamara Stewart & Bronson Hill, Sarah Streat & Devon Noons, lo Licciardi, Amelie Liberona & Ryan Hoffman

YEAR 8 HEALESVILLE SANCTUARY EXCURSION

On Monday the 5th of August and Thursday the 8^{th,} all Year 8 students attended the Healesville Sanctuary Excursion. We were first taken to an area near the platypus enclosure where we were introduced to an educator who told us about preserving wildlife. Afterwards we were allowed to free roam around the zoo. There were plenty of native Australian wildlife species. Some students took a detour behind the reptile enclosure to get an insight to behind the scenes of the reptiles. There was a bountiful amount of encounters where students were allowed to interact with animals including when the dingos were out on their morning walk and students were allowed to pet the dingos. Others got the pleasure to get a close look with the birds in the aviary.

The bird show called, 'Spirits of the Sky' was where multiple beautiful Australian birds flew around the "Birds of prey arena" while wildlife advisors educated us on things such as their habitats and characteristics of their species. A highlight included when the Black-Breasted Buzzard displayed its intelligence by cracking open a fake emu egg with a rock close by. In the end, it was a valuable learning experience for the Year 8 Science students and we all had a great time. We would like to thank the school and teachers for providing and organising this excursion.

Erin Tierney, Aaron Foster and Amy Unwin, 8C







CAREERS NEWS

VTAC Applications 2019 & Key Dates

Year 12 students are asked to download the VTAC app. on the App store or via Google play. Students will be able to search for courses, access their ATAR and offers.

SEAS applications

http://www.vtac.edu.au/applying/ seas.html

If applying for Special Entry Access Scheme (SEAS) students must enter one course preference to commence this process. If students are seeking a statement of support from a medical practitioner or treating specialist it is advisable to arrange the appointment. Additionally, if students will be requesting a statement of support from their respective coordinator or teacher this must be completed by the last day of Term 3, Friday 20 September, 2019.



Students are encouraged to submit SEAS application to VTAC by 30th Sept – this will give VTAC time to review your application and email you if there are any anomalies.

The closing date for applications to VTAC with supporting documentation is 11 October, 2019.

http://www.vtac.edu.au/publications/



Bachelor of Archaeology

Develop hands-on experience for your future career

Gain fieldwork experience and knowledge of artefacts from past societies with Victoria's only Bachelor of Archaeology.

Australia's leading archaeology department will support your educational experience with local and international field work, internships and exchange opportunities. You'll develop your excavation skills at our on-campus site, the Teaching Archaeological Research Discipline in Simulation (TARDIS). A focus on ethical heritage management and community engagement will prepare you for a career in archaeology.

Become an in-demand professional with La Trobe's Bachelor of Archaeology.

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Bachelor of Languages and Linguistics

Change how you communicate with the world.

Le Trobe's Bachelor of Languages and Linguistics lets you speciatise in linguistics while undertaking one or more languages. You'll examine the structure and design of language and discover how it relates to thinking and its functions in society. You'll gain an understanding of how language develops, changes and is learned.

Graduates can pursue a career in a range of industries including speech pathology, translation and interpretation services or human-computer interaction fields like voice recognition, speech synthesis or artificial intelligence.

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Bachelor of Humanities, Innovation and Technology

Gain the skills to become a future leader.

La Trobe's Bachelor of Hamanities, Involution and Technology is a fusion of subjects from the humanities, business and STEM to help you understand the impact of discupitive technologies on human societies and respond to ungent quantions for our future. Through a series of specially designed done subjects, you'll become caneer ready by learning in-demand skills like innovative thrinking, creative problem solving and criticial analysis.

Graduate ready to work across a broad range of sectors, including not-for-profits, government, academia, technology and start-ups.

Ready to find out more? Visit latrobe.edu.au/human-inno-tech

CAREERS NEWS

Kangan TAFE Auto Experience Day



When it comes to learning about automotive, few facilities rival Kangan's Automotive Centre of Excellence (ACE), Docklands campus.

Students from Year 9 & 10 were immersed in the Kangan Experience, having the opportunity to have a look and sit in the new fully electric teslar and participate in some workshops at the campus.

The Docklands campus delivers a range of fun and interactive workshops with insights into careers in:

- Motorsports
- Automotive Paint and Panel
- Automotive Electrical
- Automotive Mechanical

Students had the opportunity to chat with Group Training Organisations about how to get an apprenticeship and learn about Kangan Institute's relationships with big name brands such as Nissan Motorsports, Sheen Group and Renault Australia.

Michael Weeding Careers & Pathways

Vocational Education and Training (VET)

VET in VCE

Students gain credit into their VCE by undertaking:

- <u>VCE VET programs</u> that have been developed by the VCAA in consultation with stakeholders including industry. Information regarding the VCE credit available in each VCE VET program is published on the individual VCE VET program pages on this website.
- approved apprenticeships and traineeships that are in the same industry areas as designated VCE VET programs
- other VET qualifications, which provide credit into the VCE through block credit recognition

CAREERS NEWS

VET in VCAL

Students gain credit into their VCAL through undertaking VET as follows:

- 90 nominal hours-worth of completed units of competency/modules from a certificate I qualification will provide on credit towards a Foundation or Intermediate VCAL program
- 90 nominal hours-worth of completed units of competency/modules from a certificate II qualification or higher will provide one credit towards a Foundation, Intermediate or Senior VCAL program.

Any student wishing to undertake a VET course should contact Mr Weeding (VET Coordinator). All VET courses incur a material fee, which must be paid before by early December to guarantee a position in the course. Students who submit late applications for VET courses (after the cut-off date of 6th September 2019) will go on a waiting list. Most host schools will run information/enrolment evening during fourth term, families must attend these information evening to guarantee enrolment into the VET course.

<u>NMVC 2019 Enrolment/Information Nights for VET student applicants into 2020 1st Year NMVC VET Courses. It is</u> <u>compulsory that students must be accompanied by a parent/guardian.</u>

Host School	Day	Time	Venue
Bundoora S.C.	Wed 23 rd Oct	6.00 p.m.	Library Bundoora S.C.
Charles Latrobe College	Wed 16 th Oct	6.00pm-7.00pm	P.D. Suite, Charles Latrobe College
Coburg High School	No Info Night at this stage		
Diamond Valley College	No Info Night		
Eltham College	Date still to be determined		
Epping S.C.	No Info Night at this stage		
Greensborough College	No Info Night at this stage		
Hazel Glen College	No Info Night at this stage		
Lalor North College	No Info Evening		
Macleod College	Tues 8 th Oct	6.30p.m.	Impact Centre, Macleod College
Marymede College	Mon 14 th Oct	6.30p.m.	Staff Lounge, Marymede College
Mill Park S.C.	Wed 9 th Oct	6.30p.m.	Library, Mill Park S.C.
NCAT	Tues 15 th Oct	6.00p.m.	NCAT will be directed from car parks by staff
ONTTC	Carpentry & Automotive Thurs 10 th Oct Plumbing & Electrotechnology Thurs 17 th Oct	6.30p.m.	ONTTC- Come to main entrance to be directed
Parade College	Wed 16 th Oct	7.00p.m.	Rivergum Theatre Bundoora Campus, Parade College
Peter Lalor Vocational College	Mon 14 th Oct	7.00 p.m.	Come to Reception to be di- rected
Santa Maria College	No Info evening at this stage		
St.Helena S.C.	No Info evening		
Whittlesea S.C.	No Info evening at this stage		



SCHOOLS' PRIVACY POLICY

FREQUENTLY ASKED QUESTIONS -FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

1. educate the student (including to plan for individual needs or address barriers to learning)

2. support the student's social and emotional wellbeing and health

3. fulfil legal obligations, including to:

- take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
- make reasonable adjustments for a student's disability (anti-discrimination law)
- provide a safe and secure workplace (occupational health and safety law).

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

What information and records can be transferred to a student's next Victorian government school?

When a student has been accepted at another Victorian government school, the current school can provide personal and health information about the student to that next school.

This can occur in any, and all, of the following ways:

- verbally: principal to principal (or authorised representatives).
- on paper: by providing copies of the student's records (including any health reports) to that next school
- electronically: including through the CASES21 transfer function; the Student Online Case System (SOCS) and/or via email.

Principals (or authorised representatives) determine what information to provide to that next Victorian government school based on the 'need to know' framework:

What information does the next school 'need to know' to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any **reasonably foreseeable risk of harm** to **anyone** because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.





So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or ageinappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must **tell the principal** (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide **reasonable adjustments** for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behavior polices. Go to your school's website for relevant polices.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@edumail.vic.gov.au



Education and Training

Dear MSC families,

As part of our fundraising for Share the Dignity this year, we are selling beeswax food wraps. The available pack contains 1 small (17x17cm), 1 medium (25x25cm) and 1 large wrap (34x34cm). The cost of this pack is \$25 and payment can be made to the College Bursar on 9422 1500. Please return the attached order form to the General Office or email it to <u>ustapetrov.ljubica.l@edumail.vic.gov.au</u>.

Beeswax wraps are a reusable, washable and sustainable alternative to single-use plastic and cling wrap. The beeswax wraps are made with organic cotton, organic beeswax, dammar resin, jojoba oil and coconut oil. Beeswax wraps last 6-12months and can be used to cover almost anything that cling wrap can cover. Please read the attachment for more information on the wraps or visit the website—www.beewrappy.com.au

Next term, The Monty Green Team is holding a rubbish free day on Thursday the 10th October. These wraps would be great for use on that day, as you can use them to wrap your lunch items.

Last day to order your beeswax wraps will be Thursday 19thSeptember.

Kind regards,

Kim Faulkner—Student Involvement and Enrichment Leader





ORDER FORM

NAME:

CLASS/TEAM:

PHONE:__

I WOULD LIKE TO ORDER _____ (NUMBER) PACKS

I HAVE ENCLOSED \$_____

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HAVE YOU EVER WANTED TO PLAY D&D BUT DON'T KNOW WHERE TO START? EVER WANTED TO BE A DRUID, WIZARD, ELF, RANGER OR WARRIOR?

WE WILL BE RUNNING AN INTRO SESSION TO D&D AND SET YOU UP WITH A CHARACTER TO GO ON OUR FACILITATED QUEST.

WE WILL HAVE INTRO SESSIONS TO MAGIC THE GATHERING CARD GAME AND WARHAMMER ON OFFER TOOL

SNACKS WILL BE PROVIDED

FREE AT JETS STUDIO, 2/24 THE CONCORD, BUNDOORA FOR YOUNG PEOPLE AGES 12-16



We acknowledge that this event still be held on the Blonus level of the Warankies people of the Kulls nuclear. We pay our respects to their elders and leaders - year, present and emerging

MUSIC FRIDAY OCTOBER 4 VIBES 2-4PM

Are you interested in exploring music listening and music making?

Music has the power to change our mood and energy levels. Come along to this FREE session for young people to explore music listening and making. Lunch is included!

 WHERE:
 Jets Creative Arts Studios

 2/24 The Concord, Bundoora
 2/24 The Concord, Bundoora

 BOOKINGS:
 Limited space available.

 Please please text or call Lisa on 0427 833 321

 COST:
 FREE session for young people ages 12-25

For more information visit www.banyuleyouth.com

We acknowledge that this event will be held on the traditional tant of the Waraniteri people of the Kulin nation. We pay our respect to their addres and leaders - part, present and smerging.

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