



STUDENT FREE DAYS

QUEEN'S BIRTHDAY PUBLIC HOLIDAY—Monday 11th June, 2018

REPORT WRITING DAY—Friday 15th June, 2018

END OF TERM 2—EARLY DISMISSAL

Friday 29th June, 2018

Students dismissed at 1:22pm—Buses depart 1:30pm

TERM 3 COMMENCES MONDAY 16TH JULY, 2018

FROM THE PRINCIPAL

Dear Parents, Guardians & Students,

In our last Newsletter, I informed our College community about the new Department of Education and Training guidelines to elect two new student representatives onto the College Council. All students from Years 7 to 12 are eligible to stand for election and I have spoken to each year level of students, explaining the details of the election process. All students have one week to either self-nominate, or to be nominated by another student, for these positions, from Monday 4th June until the close of nominations at 4.00pm on Tuesday 12th June, 2018. Voting papers and candidate statements will then be available to all students for one week from Tuesday 19th June, 2018.

We have some very exciting news about our Intermediate Girls Softball team. After winning the Regional finals in April, our 12 girls went through to the State Finals at Gells Park, Wheelers Hill, on Thursday 31st May. They became State Champions after winning the Grand Final by one run. Coached by our Physical Education Faculty Leader, Samantha Shelton, the team has trained together since Year 7 and have been runners-up in the State Finals in Year 7 and Year 8. Congratulations to all the team members on this outstanding achievement.

On Friday 25th May, we held our annual cross-country run on a local course around the College and luckily, the weather was very kind to the students. Organised by teacher, Jacob Bloom, there were over 100 students involved. There were some very impressive times recorded and we look forward to the next level of competition for those students winning their age groups.

The NAPLAN testing for Year 7 and Year 9 students was conducted in Week 5 of the term and this week also saw our Year 10 students undertake the Work Experience program held by the College. This program has been overseen by our Work Experience Co-ordinator, Bronwyn Mackey, Careers and Pathways Co-ordinator, John Hallsworth and Senior School Assistant, Leora Levacic, who have all played important roles in directing students through this process. It has been a most beneficial experience as it helps to inform students as to their work and career choices in the future. The experience not only helps to identify and work on their employability skills, it also helps to direct their course of study undertaken to achieve each individual student's career and study goals. The process now sees each of our Year 10 students counselled at the College level into their career pathways and each student now develops a career action plan.

Continued Page 2

FROM THE PRINCIPAL cont...

In Week 7 of this term, we held two Year 8 activity camps at Billabong Ranch in Echuca. This was a very successful and enjoyable experience attended by most of our Year 8 students, along with their Year Level Co-ordinators and Home Group teachers. Most of the activities, including animal care, horse riding, orienteering, commando courses, bush first aid, paddle boats, a bonfire, marshmallow toasting and whip cracking, were conducted at the ranch.

It is pleasing to report that our annual mid-year Music concert, held on the evening of Monday 21st May, was once again a great success. The students were well-supported by parents, family members and friends in our Auditorium. We were all very impressed by the variety and quality of the musical talent of the performers and how they are progressing. Our bands, ensembles, choir, and individual performances, entertained the large audience and the growth and development of the program continues. Congratulations to all our Music students and a special acknowledgement to our Team of Instrumental Music Teachers for their dedication to our students and the program. Our team is led by Instrumental Music Director, Anthony Citino (Percussion and Bass) and includes Sharon Cooke (Strings), Cheryl Cook (Woodwind), Ken Gardiner (Brass), Tania Grimshaw (Vocals), Joanne Siegersma (Piano) and Nick Constanos (Guitar).

On Tuesday, 22nd May, 45 of our Year 8 and 9 boys from the SRC Leadership program participated in an all-day event at Peninsula Obstacle Racing Course on the Mornington Peninsula, overseen by teachers, Hamish Yule and Kim Faulkner. They were thrown into a 'tough muddler' style of obstacle course challenge that required a lot of teamwork, communication and resilience to complete. Congratulations to these students on completing the course and, from all accounts, it was a very worthwhile experience.

Also on Thursday 22nd May, our Careers and Pathways Co-ordinator, John Hallsworth, presented the first of two parent career information sessions for our Year 9 students. Known as EPIC (Engaging Parents in Career Conversations), the sessions run for two hours in the main staffroom on a Wednesday evening. Twenty-five families were involved in the first session, which basically clarifies terminology, acronyms and possible pathways, helping parents to assist their students with a career action plan.

On Friday 1st June, I was lucky enough to attend an excellent performance by our VCE Theatre Studies class, the play *Blackrock* written by Nick Enright. Performed to a large audience of students, families, friends and teachers in our Auditorium, the students certainly achieved a very high standard of theatrical interpretation. Well done to the cast and their teacher and director, Jason Mill, for such an outstanding performance.

Allan Robinson
Principal

The Crêpe Man Arrives



On the 25th of May, 2018, Montmorency Secondary College greeted the arrival of a French institution ... the Crêperie. Students were delighted to take part in this cultural tradition that traces its origins back to Bretagne, in the west of France. Many students waited patiently in line during recess and lunchtime in order to savour their own small taste of France. Some students even endeavoured to test their French skills on some native francophones. There were plenty of smiles to be seen and we will see the crêpe man ... très bientôt.

Stephen Minglis
French Teacher

TERM 2 AT A GLANCE

Mon 4th—Thur 14th June	Year 10 & 11 Exams
Mon 11th June	Queen's Birthday Holiday
Wed 13th June	7:30pm School Council
Fri 15th June	Report Writing Day—Student Free Day
Mon 18th June	Whole School Assembly
Fri 29th June	End of Term 2—Early finish 1:22pm
Mon 16 July	Term 3 Begins

JAPANESE HOST

FAMILIES NEEDED

Dear Montmorency Families of students studying Japanese.

The Japanese Staff are excited to announce that we are expecting 12 Japanese students (8 girls and 4 boys) to come and visit us at Montmorency Secondary College and undertake a study of English language and experience Australian culture. The students come from Takakura High School in Nagoya. We are also looking for a family to host the Takakura High School teacher who will accompany the students. This will occur from the fortnight July 22nd to August 4, 2018.

We are inviting all families to apply to host, with preference being awarded to Japan Trip participants and other students studying Japanese. This is a wonderful opportunity to foster a relationship with Japanese people and makes the study of the language at school more meaningful. The visiting Japanese students will participate in your normal family activities and attend school. There will also be some financial recompense for your hospitality. Providing the visitor with their own room is not a requirement. We will be holding an information night at the College for all successful applicants at a date to be advised. Applications to host are available from any of the Japanese teachers below.

Kind regards and thank you in anticipation for your support of our program.

Michelle Bijkersma, Mayumi Yokoe,
Hamish Yule, Alecia Kelly—Japanese teachers

**An invitation is extended to all members of the
College Community
to attend
A PUBLIC MEETING OF
MONTMORENCY SECONDARY
COLLEGE COUNCIL
to be held
Wednesday 13th June, 2018
at 7.30pm
in the College Staff Room
for the presentation of the
MONTMORENCY SECONDARY COLLEGE
2017 ANNUAL REPORT**

2018 VET Taster Guide – Northern Melbourne VET Cluster

Any student in Year 9 or 10 who is thinking about doing a VET in 2019 should be participating in the VET Taster course running during June and July. Flyers are available from Mr Weeding (VET Coordinator), Front office, Middle & Senior School. Students interested must see Mr Weeding to enrol in VET Taster program and collect the appropriate permission forms.

Michael Weeding
VCAL/VET Coordinator

School Cross Country

On Friday 25th May over 100 students competed for a place in the college cross-country team. The course was completed along the Plenty River parklands (adjacent to the College) with water and fresh fruit supplied to all runners at the finish line. The weather proved perfect to run in, with cool and sunny conditions. This allowed our students to perform at their best – with many high level performances. The top 8 place getters from each event will be invited into the college cross-country team - to compete on Thursday 7th June at Lower Eltham Park, in the inter-school competition. Congratulations to the following students who won their events:

Year 7 Boys - Flynn Gardam

Year 7 Girls – Hannah Scott

Year 8 Boys – Josh Allison

Year 8 Girls – April Woodward

Year 9 Boys – Regan McGrady

Year 9 Girls – Marlo Gardam

Over 20 students and staff also assisted the running of the event from; course marshals, counters, ribbon presenters, first aid, drink/food station attendants and results recorders. Thank you to all those who assisted with the smooth running of the afternoon. Special thanks to the staff for giving up their time to assist; Hayley Damiri, Josh Turner, Bruce Collins and our school Nurse – Jo McNamara.

Well done to all those who participated in this healthy and active activity. Please see some photos below.

Mr Jake Bloom (HPE Teacher & Cross Country Coach)



School Cross Country cont...



Year 7 & 8 Boys Netball Triumph

On Thursday 24th May, two combined Year 7 and 8 Boys Netball teams participated in the School Sport Victoria Inter-School Netball competition at Nets Stadium in Macleod. The team, led by Captain - Josh Feeney and Vice-Captain – Harry Kayll performed at an outstanding level. The college entered two teams, with both teams winning all their games. This resulted in both our sides playing off in the final. It was a terrific performance from the entire group, demonstrating the depth in sporting talent across the College. Furthermore, the boys demonstrated excellent attributes of respect and humility while achieving this success.

To all players involved – congratulations and well done, the College and your coach are proud of your efforts. We will now progress to the next level of the state competition to the Region Finals on Friday 27th July. Please see some photos from the day below.

Mr. Jake Bloom (HPE Teacher & Boys Netball Coach)



Year 7 Girls Soccer

On Wednesday 30th May the Year 7 girls soccer team participated in the School Sport Victoria Division competition. The girls played two matches. They went down 5 to 0 against St Helena in the first game, but tried hard against a more skilful team and almost scored on two occasions. The second game was against Macleod High School and it was a great team effort with many highlights and the girls scored 8 goals to 0. The goal scorers were Tia Van Hoeckel (3), Tayla Maguire (3), Emily Clark (2).

The team:

Kendra Ashlin-Davis	Emily Clark
Samantha Crooks	Ruby Dawes
Natalie Geremia	Jaimie Hildebrand
Tayla Maguire	Charlotte Mawhinney
Lauren Mountain	Hannah Scott
Sienna Sheldon	Ruby Simon
Jazz Stone	Shelby Traikovski
Tia Van Hoeckel	

The team now moves through to the Northern Metropolitan Region. Well done girls

Mr Walsh
Year 7 Coach



MARVELLOUS MORNINGTON MUD

On the 22nd of May 45 year 8 and 9 SRC boys travelled to Mornington peninsula to do a mud course. We learnt many skills including teamwork, persistence, resilience, encouragement and communication. We all used these leadership qualities to help our teams get through the dry and wet course.

We all had to wait for teams and go through the course as a team. We had to pull each other out of the mud which allowed us to demonstrate teamwork. When someone got stuck we encouraged them to get through. We had to communicate to each other on how to get out of the mud and pull each other up. Overall, we had to show resilience to continue and not give up.



It was very difficult especially during the wet course. We had to wade through about 400 metres of mud that was at some points up to our shoulders. The mud was like quicksand and as soon as you stepped into it you sunk. It was really difficult to get out but with our teams help we got through successfully.

PARLIAMENT HOUSE VISIT

On the 22nd of May, we travelled to Parliament House Melbourne to meet with other school captains from around our local area, as well as captains from various other places around the state.

We began the night by having a talk with our local members of parliament as well as a past Montmorency Secondary College student. After a quick tea and biscuit each, we were split into small tour groups with the captains and their accompanying teachers from our local area. In these groups, we got a special tour around the inside of parliament house as well as being able to sit and watch a debate that was happening at the time. An insight to parliament for College captains from around Victoria was aimed to encourage us further into a future in which we continue our leadership skills and further develop them into public speaking and debating situations.

It was a fantastic opportunity to meet our other local College captains.



Macy Houghton and Chloe Giles with Matthew Guy (former MSC student and Leader of the Opposition)

PERFORMING ARTS NEWS

VCE Theatre Studies Performance of Blackrock Review – Miss Short

On Friday the 1st June at 7:30pm, the VCE Theatre Studies class performed the confronting, yet moving, play *Blackrock* written by Nick Enright. This group of passionate and dedicated students, ranging from Year 12 to Year 9, interpreted this gripping story with determination and simplicity. This play focuses on some very mature themes, which this group handled with sensitivity and care. "You could really feel the pain of the characters" stated an anonymous audience member.

As part of the Year 12 Theatre Studies course, students need to engage in acting as well as one stagecraft. Each aspect of the performance was well developed and linked well to the context of the play. The costumes and set design recreated a nostalgic 90's aesthetic, whilst the lighting built tension between the characters and the audience.

The director and teacher, Mr Mill, worked tirelessly with the students throughout the last few months exploring the world of the play and creating meaningful moments. We look forward to watching more work from the Drama Faculty at Montmorency Secondary later in the year.

Jared: Jack Coghlan
Davo: Joshua Haydon
Tiffany: Keira Gillottie
Marian: Imogen Prictor
Diane: Amy Bugg

Cherie: Georgia Kamolins
Scott: Louis Savage
Stewart: Adam Kates
Glenys: Holly Cunningham
Sharna: Stephanie Elliot

Ricko: Lachlan Moon
Toby: Callum Dorset
Len: Lockie Wilson
Rachel: Kelsey Lyon
Director/Teacher: Mr Mill



Student Performance Reflection

Georgia Kamolins -The VCE theatre studies class performed the Australian play 'Black Rock' by Nick Enright. The play tackled a lot of issues that are still present in today's society. It took a lot of effort and hard work for as a team to bring forth the performance in a way that correctly portrays the issues and concerns raised in this play. The theatre studies class worked hard to make the costumes and props, as well as planning a production that keeps the audience engaged. Overall, the play was an experience that I'm glad I got to participate in, as it was my first time putting a play together that was performed in front of a live audience. We all worked hard as a team, and I think as a class, we can agree that it was an experience we will not forget.

Kelsey Lyon - My experience of performing in black rock was amazing, everyone was so kind and helpful through all of the rehearsals and performance night. I was so nervous because I kept thinking if I was going to remember my lines or not but in the long run it was totally fine. My class mates are always up for a laugh and I have made some really close friendships with them and performing has brought everyone closer together.

PERFORMING ARTS NEWS

Student Performance Reflection Cont ...

Keira Gillottie - My experience in the production of Black Rock was a really enlightening experience for me and I'm sure the rest of my class. At the start of the year when the script was handed to us I thought "wow. How is a class of teenagers going to take such a heavy play seriously?" On the night of the performance when I really felt like I understood my character and her struggles, any of my own problems didn't seem to matter for a little while and what counted after was the strong relationship I've built with those I shared this experience with.

Stephanie Elliot - I have had previous experience in the theatre and understand that each performance has a different journey. For this production I got really into making sure we had the right props for myself and the rest of the cast which I really enjoyed. For the performance when I went on stage it almost felt like the audience disappeared and I was actually at a party. This performance is an experience I will always remember.

MTC Student Ambassador Review - Imogen Pricor Year 11



In a little theatre in Melbourne's CBD, Jean Tong's play *Hungry Ghosts* tackles recent events with worldwide consequences. Crossing between the incidents and aftermath of the missing flight MH370 and Malaysia's 1MDB scandal, the play examines loss, home and self-identity through three nameless characters. In particular, the play follows number 2 who, as a young, queer Chinese-Malaysian Australian, aims to understand where she stands in the world following these events.

In this play, I particularly enjoyed the set and lighting design. The lighting, bright white beams contrasting to the dark set and performance space, was eerily intriguing. Additionally, the use of moveable set pieces, resembling an aeroplane, a submarine, even the body of a whale, created smooth and mesmerising transitions between storylines. The actors' confidence in their movement in and around the set allowed the audience to imagine exactly what the actors were seeing.

One of the joys of theatre is that each and every audience member, with different perspectives, opinions and identities, understands every performance of every play differently. With a minimal set, non-linear plot line and fluctuating character roles, *Hungry Ghosts* takes personal interpretation of a play to a whole new level. By allowing the audience the opportunity to completely imagine the world of the play while also drawing on their own knowledge and perspective of the events of MH370 and the 1MDB, Jean Tong ensures that, while there are, of course, the given points to laugh at and moments to hold your breath, everyone will take something different away from this moving production.

PERFORMING ARTS NEWS

Shrek Jr School Production Update

The cast and crew of the MSC Production, *Shrek Junior, The Musical*, have been working hard during recess, lunchtime and afterschool to build and create an engaging show for their upcoming performances in August. The whole team have been sorting costumes, searching for set pieces and researching to find inspiration to make this show a success.

The main characters of Shrek, Fiona and Donkey (Miller Flentjar, Abby Keenan and Spencer Waymire), are constantly seen learning lines and blocking scenes with Director, Jason Mill. The Fairy Tale creatures are building their characters and on stage personalities, whilst Dragon and Lord Farquard (Sophia Church and Daniil Rauzin) are developing their already strong character presence. Alongside this, the Dancers are learning step-by-step routines choreographed by Stephanie Short and Kelsey Lyon (Year 10), and Sharon Cooke is conducting the cast and band rehearsals with some very musically talented students.

All members of the production are continuously improving and becoming more confident on stage and within themselves. It is great to see students of all different year levels and friendship groups working so well together and partaking on this journey, which they will never forget.

Introducing the Cast

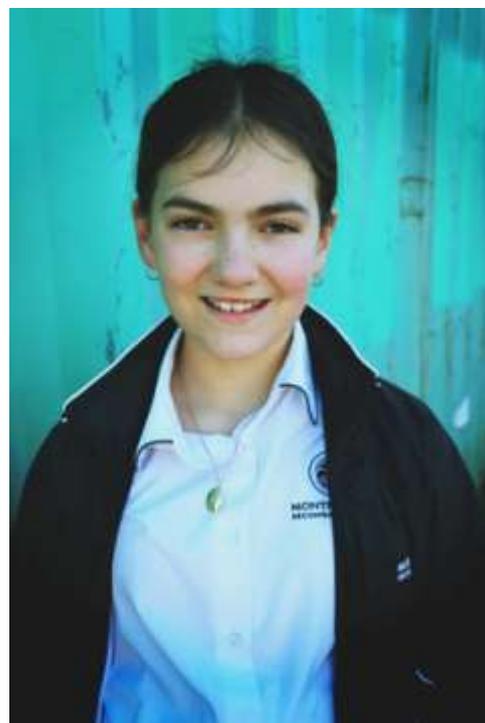
Dragon – Sophia Church

Sophia is a creative young woman who loves partaking in many artistic activities, including drawing, painting, singing and playing instruments. In the production 'Shrek' she plays the loud and lustrous Dragon. When Sophia isn't being a busy-bee playing music and drawing pictures she can be found in her room... on her bed... playing video games... And watching YouTube...



Gingy - Holly Jackson

Holly is a sweet little girl who is 'The gingerbread man' in 'Shrek The Musical'. She likes to write stories, act, eat food and listen to music. Holly likes using her very small imagination when she writes stories and makes them as cliché as possible. Holly is a fun and lovely person, look out for this delicious treat in 'Shrek, The Musical!'



YEAR 8 CAMP TO ECHUCA

Last week all the year 8s attended camp at Camp Billabong, Echuca. Students attended either camp 1 or camp 2 (for 3 days), depending on which home-group they were in.

This was a fantastic opportunity for students to experience a range of activities in a bush setting. Highlights were horse-riding, the commando course, camp-fire and whip-cracking show, animal nursery and rooming with classmates.

Students were broken up into 5 groups and were then rotated around various activities throughout the day. Each group experienced horse-riding twice, giving them a chance to improve their skills. Other activities were; volleyball, paddle boating, archery, orienteering, trivia quiz and the initiatives course.

It was wonderful to see classmates supporting each other during activities, particularly on the commando course, which was challenging for some. It was also nice to see students from different classes chatting and getting to know each other around the camp-fire in the evenings. One night we cooked marshmallows!

Thank-you to all the teachers who gave up time with their families, to ensure these camps were a rich and rewarding experience for our students.

Special thanks to Cathy Green (Middle School Support Staff) for organising the camp and all the behind the scenes work she does, such as liaising with the Camp ranch staff, booking buses, ensuring medical and dietary information is passed on to the relevant staff both at the ranch and at school and chasing after various necessary forms.

Ivanka Sapina & John Healy
Year 8 Coordinators



YEAR 8 CAMP TO ECHUCA cont ...



The New Banyule/Nillumbik Tech School is Offering these FREE events:

Future Humans: Sex & Evolution with Professor Jenny Graves

The presence of a Y chromosome is what determines whether a new human will be a male - and it's disappearing! Over a long period of time, from generation to generation, the genetic information in the Y chromosome has been degenerating, and one day it will no longer be a functional component of human reproduction. What will happen to all the men when this day arrives? Will this create an extinction event for humans, or will humans evolve a new way - or several new ways - to assign genders and continue as a successful species? Might there even be more than one species of human in the future? These are just some of the questions that drive Professor Jenny Graves' amazing genomic and epigenetic research.



In this interactive presentation, Jenny will take us on a journey to discover how her work has transformed our understanding of how sex chromosomes work in all vertebrate animals, how they evolved, and how she has predicted the decline of the human Y chromosome.

Date: 13 June 2018

Location: Eltham High School 30-60 Withers Way, Eltham VIC 3095

Time: 7.00pm – 8.15pm

A NorthSTEM Event - Tickets are available at <https://future-humans.eventbrite.com.au>

Visit the Synchrotron with us

The Royal Society Victoria are hosting a behind the scene tour of the Australian Synchrotron in Clayton. Synchrotrons use electricity to produce intense beams of light a million times brighter than the sun. The light is produced when high-energy electrons are forced to travel in a circular orbit inside the synchrotron tunnels by 'synchronised' application of strong magnetic fields. The electron beams travel at just under the speed of light – about 299,792 kilometres per second. The intense light they produce is filtered and adjusted to travel into experimental workstations, where the light reveals the innermost, sub-microscopic secrets of materials under investigation, from human tissue to plants to metals and more.



With this new knowledge that synchrotron science provides about the molecular structure of materials, researchers can invent ways to tackle diseases, make plants more productive and metals more resilient – among many other beneficial applications of synchrotron science.

Date: Wednesday 20 June

Time: 4.30pm – 6.00pm

Book tickets: <https://www.eventbrite.com.au/e/behind-the-scenes-at-the-australian-synchrotron-tickets-46554546903>

A bus departing from and returning to the Royal Society of Victoria (8 LaTrobe St, Melbourne) will be available to transport people to and from the Synchrotron. Please indicate when registering as to whether you will be joining us at the Society from 3.30pm or on site from 4.30pm.

Wattle Glen

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START SMART

You often hear the complaint “Why don’t they teach kids financial literacy in schools?” Well, we recently welcomed Start Smart to deliver their free, financial education workshops to our Year 10 students. Delivered in the Auditorium to students by a facilitator, Start Smart changes the way young people learn about money. By making money management interactive, engaging and fun, our students were equipped with the confidence and competence they need to make smart decisions about money.

Our school has proudly joined the Start Smart Program in its mission to improve the financial literacy of Australia’s young people. Up to now, our students have been involved in Smart Earning, Smart Saving and Smart Spending. A further 2 sessions, Smart Entrepreneurship and Smart Super are still to come. Overall, the program is proving to be a highly beneficial experience for students and has been thoroughly enjoyed by all. For more information on the program and each of the workshops we encourage you to visit www.startsmart.com.au.

John Hallsworth
 Careers and Post-Compulsory Pathways Co-ordinator