



## FROM THE PRINCIPAL

Dear Parents, Guardians and Students,

On Monday the 20th November a wonderful celebration of student achievement took place at the annual Gillespie-Upton Rotary Awards, sponsored by the Greensborough Rotary Club. For the past 35 years Greensborough Rotary has sponsored *The Rotary Award* for a student at each year level and the criteria for this is to be outstanding in many areas of schooling which can include scholastic, sporting, leadership and community service areas of College life. In 2017 we have had a large number of students nominated by staff at every year level and once again the task of choosing just one 'stand out' has proved to be very difficult at each year level. However, the six 2017 recipients are outstanding examples of individual and collective achievement and they are:

- Year 7 Moses Kanakaraj
- Year 8 Abby Keenan
- Year 9 Christopher Mackie
- Year 10 Eden Boyd
- Year 11 Isabelle Hall
- Year 12 Ben McCluskey

The awards ceremony was conducted at the Heidelberg Golf Club and was attended by the students, their parents, grandparents and family members, Assistant Principal, Mark Lohrey, Sub-School Leaders, Brownyn Mackey, Krista Durham and Sonia Culcasi and myself. This achievement is a very significant marker in the school life of these most impressive students. We are extremely proud of our six Rotary Award Winners and in 2017 they have set an amazing benchmark for others at the College.

We congratulate and commend them as outstanding and thoroughly deserving young citizens. I would now like to share with our community their citations from the award ceremony.



**YEAR 12—BEN MCCLUSKEY**

From the moment Ben arrived at the College and joined the SRC, his list of achievements has grown each year. He has displayed exceptional leadership from Year 7 and he has been an exemplary role model for his peers and younger students.

Ben has held all major leadership positions in the College since Year 7, including Middle School House Captain, Middle School Captain, Citizenship Awards, Leadership Awards, and Senior Leader. These positions held him in good stead for his role as School Captain this year.

This year Ben organised the “Relay for Life” team at the College and organised donations from local businesses. He was part of the team raising awareness for “Beyond Blue”, represented the College at the Good Friday Appeal, has helped the Senior Leaders and conducted our Whole School Assemblies.

In conjunction with his school duties, he has been a State Cricket finalist and captained his football team.

Ben has achieved all of this despite spending almost half of the year in pain and having surgery on his back. He is always smiling and friendly, and popular with staff and students alike across all year levels.

Ben is a recipient of the Latrobe University Aspire program in Education. He will make a fantastic teacher who we would be proud to have back at Montmorency.

Ben is an exceptional young man, who has demonstrated a strong sense of social justice throughout his 6 years at the College.



**YEAR 11—ISABELLE HALL**

Isabelle played an integral leadership role at Montmorency Secondary College in 2017. She willingly undertook positions of responsibility and provided a positive role model to her peers.

Isabelle has been an active participant in the school leadership community. Indeed, she has been a member of the SRC since 2013 and a Senior House leader this year. Her commitment to the SRC has resulted in Isabelle securing senior leadership roles for 2018, including Senior School Leader and House Captain. Furthermore, Isabelle has participated in a broad range of activities including,

- Organisation of Royal Children’s Hospital fundraising events
- Participation in House off
- Participation in Relay 4 Life
- Participation in Light the night
- Attendance at ANZAC day dawn/ morning services
- Involvement in primary school leadership days
- Attendance at SRC conferences
- Participation in Wheelchairs for Kids event
- Attendance at woman’s day breakfast
- Attendance at all House events

Isabelle is indeed a worthy recipient of this award and we wish her well in her future endeavors.

Congratulations Isabelle.



**YEAR 10—EDEN BOYD**

Since Eden began her studies at Montmorency Secondary College in 2014, she has been a champion of many people, causes and events, and in 2017 her support for her school community has matured and intensified.

Eden is an integral member of the SRC, and is committed and invested in helping members of the school and wider community. She has attended all meetings and displayed strong leadership skills by assisting at several events, including:

- Training to welcome prospective parents, students and other visitors to the school on Open Night
- Primary School Leadership – this was an area where she impressed the most, leading activities with groups of primary school children
- Fare Share (a program which cooks food for the homeless) including volunteering her time in the school holidays
- Cystic Fibrosis Fundraising, especially the selling of milkshakes to raise money
- Selling hot cross buns and finger buns at all Parent Teacher interviews, and
- Relay for Life (an event which raises funds for cancer research)



Outside of school, Eden also shows a community-minded spirit. She is an active member of both the Eltham Wildcats and South Morang Lions basketball teams. Eden demonstrates a strong work ethic, helping in the family bakery in Were Street, Montmorency, several times each week. It is in this role she has become involved in Interact, helping to raise money for them on several occasions.

Eden has announced her plans to become more heavily involved in Interact in 2018. She also intends to continue her participation in Montmorency College’s Student Representative Council.

As you can see, Eden has been a fantastic member of Montmorency Secondary College for many years, but most especially this year. The kindness and care she constantly demonstrates towards others in need, and her love of, and commitment to, her school community makes her one of the most well-regarded students in the College.

In nominating Eden for this award, the Senior School Team wishes to recognize her tremendous efforts and the positive approach she has demonstrated in all aspects of her life. We are amazed by the potential she has shown and we are excited by the opportunities her future will bring.

Congratulations Eden.

**YEAR 9—CHRISTOPHER MACKIE**

Christopher is a conscientious student who participates well both in the classroom and in the wider community.

He is organised and motivated to do well in everything he undertakes.

He has consistently received very good academic results in years 7, 8 and 9, achieving excellent results in Maths and Science in particular.

Christopher has been invited into the Maths and Science Challenge Programs at the college in 2016 (and again this year) and has achieved excellent results in both subjects.



## FROM THE PRINCIPAL cont...

As a member of the classroom he leads by example by being polite, conscientious and supportive and inclusive of his peers.

Christopher has been involved in the Student Representative Council for the last 3 years at Montmorency Secondary College and was a Senior Leader this year. This demonstrates dedication and commitment to the College and the wider College community.

As Senior Leader, Christopher attended and proudly represented our College in four primary school leadership days requiring him to promote our College by working together with his fellow peers and primary students, helping to develop their leadership skills. This also required mentoring of more junior SRC students also attending. Christopher was responsible for developing a video presentation for these Leadership days and is currently working on one for the end of year conference, to be attended by over 200 Montmorency Secondary College SRC students.

Christopher participated in the Relay for Life Event organised by the SRC, to raise funds for Cancer Research and various other college events.

He is a fine example of all that a student can achieve with a positive, hard-working attitude.

He lives our College values - courage, friendship, happiness, trust, team work and achievement.

Congratulations Chris.

### YEAR 8—ABBY KEENAN

I have the very great pleasure to introduce Abby Keenan to you, the Montmorency Secondary College Year 8 recipient of the Gillespie Upton Rotary Award for 2017.

Abby is a remarkable young student, who in just two years at the College, has made a special impression on everyone with whom she has met and worked. Not only is she a thoroughly charming and personable girl, she is kind-hearted, clever and community minded.

Abby's classmates and peers know her to be a great friend, who is both supportive and a compassionate listener. She really cares about and looks out for the welfare of others, supporting students in class whom she knows are going through a hard time. In 2016, Abby volunteered her time to serve on the College's Student Representative Council to engage in its many community and social justice initiatives, particularly, Primary School Leadership Days. This year Abby ran a fundraiser for *Oaktree & Live Below the Line* where she organised a chocolate raffle. She also undertook the personal challenge to 'Live Below the Line'. Her supportive parents, Gavan and Donna, joined her in this challenge. Their family of three managed to survive for 5 days on just \$30! Her hungry dad, Gavan, said that twice was enough for him...they all did it last year as well!



Abby's academic achievements are also outstanding. She has a strong work ethic, and is a curious, proactive learner, each of which help drive her exceptional academic record. In Year 7 Abby was Dux of her year. This year, Abby was offered a place in all three of the College's Challenge classes for high achievers, Science, Mathematics and English, and she has been offered a place in each subject again for Year 9. In Mathematics, Abby is working a full year ahead of her peers, consistently achieving academic excellence awards.

Music is also a love of Abby's and another area in which she excels. She has been studying piano since she was 6 years old and is currently about to sit her 3<sup>rd</sup> Grade ANZCA piano test. Abby was awarded the College's Arts Alive Music Award in both 2016 and 2017. Abby's talents also extend to the pool; she has been swimming since she was 3 months old and is a long-time member of the Van Dyke swim squad. Her 'fins' earned her a place on the Monty girls' freestyle relay team, which secured a place in this year's Regional finals. I think you can see why Abby's teachers unanimously describe her as a student for whom they predict a very bright and distinguished future.

## FROM THE PRINCIPAL cont...

Another of Abby's loves and is singing and dancing. She sings with the Australian Girls' Choir, travelling weekly to Kew to attend 2 ½ hr. practices each Thursday evening, most recently performing with the choir at Crown for the Melbourne Cup Charity Ball. Abby has also sung in the PAU choir for 4 years, this year auditioning and securing a soloist role in the Victorian State School Spectacular, an event she has enjoyed participating in for the past 5 years. Abby has attended The Edge Performance School in Eltham for jazz and musical theatre since she was 4 years old. She continues to enjoy weekly classes, and in 2016 was awarded The Edge Summer Scholarship which enabled her to continue her dance training throughout the summer season. When not swimming, dancing, singing, playing the piano or studying, Abby is also a keen runner. She is a regular member of a community of runners in 'ParkRun'. Most Saturday mornings she runs 5 kms. in a local park, accompanied by her parents. She recently achieved recognition from the organisers for participating in 50 park runs...an impressive effort!

The Montmorency Secondary College school community warmly congratulates Abby on her remarkable achievements this year. Congratulations, Abby!

### YEAR 7—MOSES KANAKARAJ

Moses completed Year 6 at Greenhills Primary School and came to start Year 7 at Montmorency Secondary College in 2017. At the very beginning of the school year, Moses joined the Student Representative Council and began participating in leadership activities.

Throughout the year, Moses has participated in a number of activities that have showcased his spectacular leadership skills. In March, Moses participated in the Thinking Carnival, and acted as a leader guiding Primary School students through problem solving activities. Following this, Moses participated in Primary School Leadership Days where he also ran activities for students from local primary schools to participate in.

Moses is very community minded and has been recognized as a student who supports those around him. Thus, Moses not only participated in the student organized Colour Run to raise funds for Cystic Fibrosis, he also created a team (with specially designed t-shirts) in direct support of one of his friends who suffers from the condition.

In addition to his leadership skills, Moses is an avid soccer fan and player. Moses represents Diamond Valley United Football Club. He is also part of the Montmorency Secondary Football Team that won the local school competition in September. He is set to participate in the Regional Competition in November.

Moses has excelled academically throughout the year. He has been a straight A student all year. Due to this, he was invited to participate in Challenge English, Maths and Science subjects at Montmorency in 2018.

Moses has proved himself to be a dedicated student in all areas of school life this year. And it is for the above reasons that he has been selected as the Rotary Award winner for Year 7 in 2017.

Congratulations, Moses!

Regards

Allan Robinson  
Principal



# The Run For Lungs

On Wednesday the 18<sup>th</sup> of October, over 400 students from Montmorency Secondary College stepped up to take action by raising money for Cystic Fibrosis and participating in a 2km Colour Fun Run in the 30 degree heat. The students ran and walked along the 2km track taking in the scenic views along the Plenty River Trail. At the end of the walk/run the students entered the finish line where many kilograms of colour were thrown by student volunteers, staff members and volunteer parents. The white clothing students wore became decorated in blue, pink, green and yellow powder. Our photography students and staff captured the smiling faces of everyone running through the finish.

The day would not have been a success without the help of the amazing staff, student and parent volunteers. We'd like to thank Shane Penrose, School Council Vice-President and Steven Giles along with all of the other staff and student volunteers for their efforts on the day. We would also like to thank School Council and the Principal team for supporting this event.

The Colour run raised an amazing \$4000, which was well above expectations. This brings our total fundraising for Cystic Fibrosis in 2017 to over \$8600. This is an amazing effort and we appreciate everyone's involvement, including the endless support from the local community to all of those who are impacted by the genetic condition.

Macy Houghton and Chloe Giles  
Senior Leaders



# SAVE THE DATE

FOR THE  
**Montmorency Secondary College**



**Thursday 21<sup>ST</sup> December, 2017**  
**Planetshakers Centre**  
**360 Main Road, Lower Plenty**  
**6.45pm for a 7pm Start**

**Buy and Sell used  
uniforms, books &  
musical instruments  
for FREE!**

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Download [the clk2sell app](#) and set up your account. Then simply snap a photo of your items and with one click they're uploaded to our streamlined marketplace, listed at the price you selected.

For more information visit the website [www.clk2sell.com](http://www.clk2sell.com)

## SWAP SHOP

**7th December, 2017**

Parents are advised that Swap Shop is on **Thursday 7th December, 2017** from **6.30pm – 8.00pm**. Parents and students will be able to buy and sell books directly to each other on that night.

Please note that access to the College has been restricted due to the redevelopment and refurbishment works currently being undertaken. The Dobson Road entrance to the College has been closed. Entrance to the College can be gained via the Simms Road roadway entrance to the College or the Basketball Stadium carpark at the end of Simms Road.

As in previous years, the procedure will be as follows:

- \* A list of books which students will be able to buy and sell for the following year has been produced, along with suggested prices.
- \* A room will be provided for each year level where parents can buy books for the following year and sell books from the current year. It will be up to parents to negotiate prices with each other, based on the condition of the book.
- \* Parents will need to ensure that they buy the current edition (as advised by the school) and that they have the correct money/necessary change.
- \* Parents should note that this is a popular evening, and it is usually a case of first come, first served.

There will be no charge for this service, apart from the negotiated price of the books changing hands. Any unwanted/unsold current books can be donated to the school, for our Student Welfare Co-ordinator to distribute to students in need.

## TERM 4 AT A GLANCE

Tues 28th November	2018 Year 7 Information Night—7:30pm
Wed 29th November	School Council Meeting—7:30pm
Fri 1st—Fri 8th December	Year 11 & 12 Orientation
Thur 7th December	Swap Shop
Tues 12th December	2018 Year 7 Orientation Day
Wed 13th—Fri 15th December	SRC Conference
Tues 19th December	Year 7, 8 & 9 End of Year Excursions
Thurs 21st December	Awards Evening—7:00pm
Fri 22nd December	Term 4 Ends

## MENINGOCOCCAL W VACCINE PROGRAM

Following on from the Meningococcal W immunisation program offered to students this year in Years 10-12, Banyule City Council is offering additional sessions to accommodate students who have missed this vaccine through the School Program.

The sessions are:

**Saturday 16 December 2017 – 10am to 12 noon**

Watermarc – Level 4, 1 Flintoff Street, Greensborough

**Tuesday 19 December 2017 – 4pm to 5pm**

Watermarc – Level 4, 1 Flintoff Street, Greensborough

**Wednesday 27 December 2017 – 5 to 6pm**

Bellfield Community Centre – Cnr Banksia Street and Oriel Road, Bellfield.

All children under 18 years must be accompanied by a consenting adult.

Banyule City Council has advised that this program will cease on the 31<sup>st</sup> December 2017.

## VICTORIAN STATE SCHOOLS SPECTACULAR TV BROADCAST

**Saturday 16 December 2017 at 7pm  
Channel 7**

The two-hour broadcast will feature highlights from the live performances as well as behind-the-scenes footage and interviews. Tune in from 7pm to 9pm to catch all the action and relive the Spectacular memories.

The show will also be simulcast via live streaming on the PLUS7 app and be available on the PLUS7 catch-up website for 30 days from the broadcast date.

## SNAKE ALERT

An urgent and important reminder to all students who travel to and from school using the Plenty River path or the sports ovals that they need to be aware tiger snakes are usually active at this time of the year, and that for the last seven years they have been very aggressive during hot weather. Environmental experts predict that snake sightings will become more prevalent this year. I have spoken to a field officer from the City of Banyule, and he said that short bursts of warm weather and sunshine resulted in snakes emerging from the scrub near the river and sunning themselves on paths and concrete surfaces. We have also had some Council warning signs installed near the river paths warning pedestrians to “Beware of Snakes”.

In February some eight years ago one of our own students was bitten by a snake while walking near the river path at Simms Road Oval, and he spent a considerable amount of time in hospital. There are now warning signs along the path but all students and pedestrians need to exercise extreme caution when travelling to and from school along the river tracks. It is comforting to know that we have a great network of neighbours and pedestrians who use the river path and if there are any sightings of snakes they let the College know immediately.

Take special care,  
Allan Robinson—Principal



# ARTS ALIVE 2017

## Achievement Award Winners

Congratulations to all students who participated in our Arts Alive Music and Arts events this year!

Our winners for the **2017 Arts Alive Awards** are as follows:

### PRIMARY SCHOOL ART AWARD

Winner: Lexi Krajcovic, Greenhills PS  
Second place: Anya Watkinson, Greenhills PS  
Third place: Amy Unwin, Watsonia North PS

### ART

#### Year 7 Art (Semester 1)

Kangran Gao

#### Year 7 Art (Semester 2)

Sophie Dinh

#### Year 8/9 Drawing & Painting

Emily Easthope

#### Year 8/9 Ceramics & Sculpture

Emily Easthope

#### Year 10 Art

Kyla Trewalla

#### Year 11 Art

Caitlin Chin

#### Year 12 Art

Demi Rose

### DRAMA

#### Year 7 Drama (Semester 1)

Carlie Melbourne-Rowlands

#### Year 7 Drama (Semester 2)

Ruby Rizio

#### Year 8/9 Performance (Drama)

Jasmine Sikkas

#### Year 8/9 Performance (Dance)

Daniil Rauzin

#### Year 11 Theatre Studies

Imogen Prictor

### INSTRUMENTAL MUSIC

#### Year 7 Instrumental Music

Kangran Gao

#### Year 8 Instrumental Music

Emily Easthope, Claire Steel

#### Year 9 Instrumental Music

Patrick Reichenbach, Michael Elliot

#### Senior Instrumental Music

Danielle Hewson

### MEDIA

#### Year 8/9 Animation

Sophia Church, Michael Church

### PHOTOGRAPHY

#### Year 8/9 Photography (Semester 1)

Jasper Glab

#### Year 8/9 Photography (Semester 2)

Jessica Scammell

#### Year 10 Photography

Davidson Yue

### MUSIC

#### Year 7 Music (Semester 1)

Megan Reichenbach

#### Year 7 Music (Semester 2)

Ava Keiper

#### Year 8/9 Music (Semester 1)

Abby Keenan

#### Year 8/9 Music (Semester 2)

Sophia Church

#### Year 10 Music

Nick McLennan

### VCD

#### Year 7 VCD (Semester 1)

Jemima Cuthbert-Novak

#### Year 7 VCD (Semester 2)

Sophie Dinh

#### Year 8/9 Drawing & Design

Patrick Mifsud

#### Year 8/9 Design for Living

Nina Bron

#### Year 11 VCD

Emily Butler

#### Year 12 VCD

Matt Paravizzini

### WOOD/METAL

#### Year 7 Wood & Metal (Semester 1)

William McFawn

#### Year 7 Wood & Metal (Semester 2)

Natalie Chua

#### Year 8/9 Carpentry

Emily Shine

#### Year 8/9 Cabinet-making

Joseph Michelli

#### Year 8/9 Metal

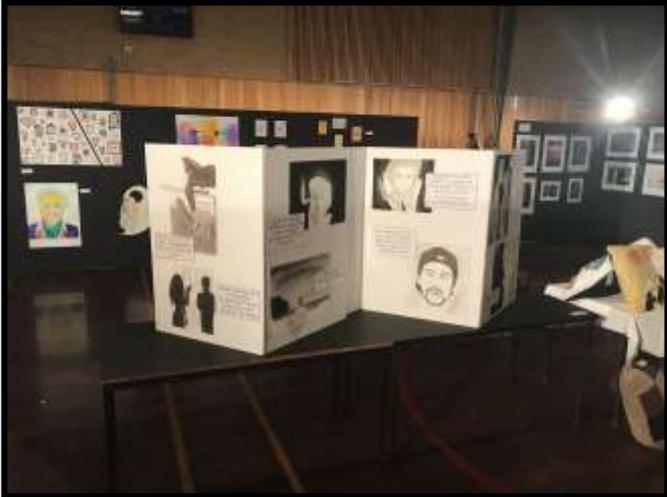
Daniel Thompson

#### Year 10 Wood

Julian Vanderzee



ARTS ALIVE 2017



## LOTE NEWS



### *Japanese film festival*

**Melbourne** 23 November –  
3 December, 2017  
at ACMI and Hoyts Melbourne  
Central

More information go to  
'[http://  
japanesefilmfestival.net/](http://japanesefilmfestival.net/)'



## JAPANESE ASSESSMENT OF LANGUAGE COMPETENCE

Konnichi wa!

Students studying Japanese participated in an Assessment of Language Competence in August.

Congratulation to all students who participated, with particular attention going to the following students who achieved Distinctions and Credits.

Ilana Altas, Amelia Roberts, Keely Rushton, Georgia Shering, Macey Evans, John-Patrick Gasper, Jade Upton, Su Yi Ng and Henry Tyers.

Once again, well done.

## How to apply for a tax file number (TFN)

1. Complete the online application form.
2. Print the online form summary
3. Book an interview at a participating Australia Post outlet
4. Attend your interview with your printed online summary and proof of identity documents.

Your TFN will be mailed to you within 28 days of attending the interview.



**Australian Government**  
**Australian Taxation Office**

[ato.gov.au/getTFN](http://ato.gov.au/getTFN)

## On Demand Testing Standard Score Scale Review Project

Our school currently uses On Demand testing to provide our teachers with insights into your child's literacy and numeracy development. Following a request from the Victorian Curriculum and Assessment Authority (VCAA), which is responsible for the development of On Demand, I am informing you of our school's participation in a project to review the On Demand tests. This review will involve the equating of students' On Demand test outcomes with the school's NAPLAN data. Towards this end, the school will grant the VCAA permission to collect our On Demand data.

The data collected will contain test results and associated student details from On Demand assessments at our school for 2017. Our data, along with data from other schools will be used in a one-time linking process between On Demand and NAPLAN results held by the VCAA to form a single dataset. This dataset will then be anonymised and used to review the performance of the On Demand Tests. All identified data collected will be destroyed at the completion of the process and there will be no release of any school or individual results or personal details as part of this work.

This work will benefit our school by further enhancing the reliability and accuracy of the On Demand tests.

For more information about the On Demand Testing Calibration Project, please see the FAQs below.

Allan Robinson  
Principal

### ON DEMAND TESTING REVIEW PROJECT FAQs FOR PARENTS

#### [Our school and the '2017 On Demand Testing Review Project'](#)

Our school currently uses On Demand testing to provide our teachers with insights into your child's literacy and numeracy development. The school supports the Victorian Curriculum and Assessment Authority's (VCAA) project to review the performance of the On Demand tests. This review will equate students' On Demand test outcomes with the school's NAPLAN data. Towards this end, the school will grant the VCAA permission to collect the school's On Demand data.

#### [What data will be collected by the VCAA for the 2017 On Demand Review Project?](#)

The process involves the collection of data about:

On Demand test usage and delivery,  
Students' responses to On Demand test questions, and  
Students' identification details.

#### [How will the data be used?](#)

The VCAA will analyse students' On Demand tests and test usage. The results of this analysis will be equated with NAPLAN data held by the VCAA to review the On Demand Test Scales. This comparative data will be used to further enhance the reliability and accuracy of the On Demand tests.

#### [How will the VCAA store On Demand data and who will have access to the data?](#)

The On Demand data and student details will be handled in accordance with the VCAA [Privacy Policy](#) and student details will be stored on a password protected internal system within the VCAA. The data will be available to On Demand team members and the VCAA psychometrician for analysis. The VCAA will destroy personal information once the On Demand test review is completed. On Demand test usage and question response data will be retained for future reference.

#### [Will On Demand data be used for any other purpose than reviewing the On Demand tests and test usage?](#)

**No.** The primary focus of the 2017 data collection is to review the On Demand Test Scales which generate students' results.

#### [Will school and student results be passed to other organisations?](#)

**No.** Students and school performance for On Demand tests will not be analysed nor will students or school performance information be disclosed to other parties.

#### [My child is already exempted from sitting NAPLAN tests, how can I have my child exempted from the On Demand Review Project?](#)

Your child will be automatically exempted from the review of the On Demand tests and test usage if your child is exempted from sitting NAPLAN tests.

#### [How do I get more information about On Demand testing?](#)

It is recommended that you contact the school to discuss with your child's teachers how they are using On Demand testing as part of the school's program of student learning, assessment and reporting.

## CAREERS NEWS

One of the current State Government's major policies at the last election was to establish 8 "Tech Schools" across the State. We are very fortunate that one of those Tech Schools – the Banyule Nillumbik Tech School – will be opening next year at the Melbourne Polytechnic site in Civic Drive, Greensborough.

There has been a great deal of planning over the last couple of years and we are now at the stage where the building program is well under way and curriculum planning is going "full steam ahead".

Montmorency Secondary College, along with other schools in the area has been playing a very active part in the planning process and we have 2 staff and 2 student ambassadors working behind the scenes to help bring it all together. One of the lead-up events will be a "Maker Faire" where secondary schools will showcase some STEAM (Science Technology Engineering Arts and Maths) ideas to an audience of local primary school students. The maker faire will be held on Friday 8<sup>th</sup> December at the Tech School site.



***Ryan Gardner and his team explain their "Nanotech Drug Detection" idea***

The focus of the Tech School will be on the areas of Science, Technology, Engineering, Arts and Maths – know as the STEAM subjects. Schools will have access to a wide range of high tech facilities where dedicated spaces have been designed for idea generation, visual communication and design and production. Schools will be able to utilise the facilities for any of their STEAM subject related projects.

The most recent planning day saw groups of students from the partner schools formed into teams to design and produce a prototype solution to a "real world" issue. The aim of the exercise was to refine the learning goals and processes that will be the mainstay of learning at the Tech School. It is anticipated that the first groups of students will be working on their school projects from June 2018.



***Sarah explains the design of the "Shark Tank" to a keen audience***



***Sarah Van Putten with the proto-type "Shark Tank" coffee grinds recycler***

# Alexander and Bridget Jones

## Montmorency Secondary College

### 2018 Scholarship

## Going to The University of Melbourne in 2018?

### Scholarship Snapshot

This scholarship is awarded to honour the memory of Alexander and Bridget Jones, graduates of Montmorency Secondary College and students of The University of Melbourne.

<b>Overview</b>	The scholarship aims to assist graduates of Montmorency Secondary College who have been offered a full-time place at The University of Melbourne for the first time.
<b>University</b>	The University of Melbourne
<b>Faculty</b>	All
<b>Study area</b>	All
<b>Scholarship type</b>	Need based, Merit based
<b>Year of study</b>	First year undergraduate degree
<b>Duration</b>	One year initially but may be awarded for up to two years (dependent upon academic performance)
<b>Intention of Scholarship</b>	Accommodation costs and/or other expenses directly related to the study of successful applicants (eg. course costs, study related materials/equipment, text books, tutoring)
<b>Award Value (per student)</b>	Award value is \$5,000 (per annum)
<b>Eligibility</b>	To be eligible, the following criteria must be met: <ul style="list-style-type: none"> <li>• Must have graduated from Montmorency Secondary College in either 2017 or in 2016 (taken a gap year)</li> <li>• Must have received a Letter of Offer from The University of Melbourne to commence a full-time undergraduate Bachelor degree in 2018 (in an approved Australian course)</li> <li>• Must be an Australian citizen or permanent resident</li> <li>• Must be a first-time, first year undergraduate in 2018 (first attendance at an Australian University)</li> <li>• Should be able to demonstrate community involvement</li> <li>• Should be academically motivated</li> </ul>
<b>Nationality</b>	Australian citizen or permanent resident
<b>Applications open</b>	1 December 2017
<b>Applications close</b>	29 January 2018
<b>How to apply</b>	Please visit <a href="http://www.bendigoandadelaidebank.com.au/scholarships">www.bendigoandadelaidebank.com.au/scholarships</a> for more information.
<b>Criteria</b>	Scholarships will be awarded on the recommendation of a selection committee and will be assessed on academic achievement, demonstrated disadvantage and community contribution. The student should be able to describe their passion for how they intend to use their knowledge in the future.
<b>Further information</b>	The website will contain full information from 1 December 2017. If you still have a query, please contact Community Enterprise Foundation™ on 1300 304 541

The summary above is intended to provide you with a quick snapshot only. Please ensure you review all information provided on the website (during the application open period) thoroughly before you consider applying.



Community Enterprise Foundation™



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**FREE DELIVERY**

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