



## FROM THE ACTING PRINCIPAL

15th May, 2015 Newsletter No. 5

On Thursday the 7th May, the Rotary Club of Eltham held a Gala Extravaganza in our College gymnasium to raise funds for the Domenican Sisters Orphanage in Dili, East Timor. The Gala was 'Gatsby style', with wonderful music and performances. A lot of thought went into making this evening a success.

The Gala was organised by community group, the Eltham Rotary Club, together with our College Interact Club, headed by Ian Toohill. A very special thank you is also extended to our students who worked hard to prepare for the event, were helpful waiters throughout the night and assisted in cleaning and packing up afterwards. It was outstanding to see our students committed to this worthy cause. Montmorency Secondary College have supported and fundraised for the orphanage and other local causes for a number of years now and we strongly value this community connection.

On the 18<sup>th</sup> May we saw our Year 10 students set off to their work experience placements. These placements are important because they often provide students with an understanding of what it is like to be out in the workforce. Students have been busily preparing for their placements by working with our Careers & Pathways team, led by Mr Hallsworth. Year 10 teachers are visiting all students at their work placements, providing them with an opportunity to share their experiences

**Tuesday 2nd June, 2015- Curriculum Day**

**Student Free Day**

*(Please note: This Curriculum Day was originally planned for Tuesday 26th May but has now been changed to Tuesday 2nd June.)*

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**Friday 5th June, 2015—Report Writing Day**

**Student Free Day**

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**Monday 8th June, 2015—Queen's Birthday Public Holiday**

**College Closed**



***Students joined in on the fun at the Interact Club's 1920s Gatsby-style dinner dance which was held on Thursday 7th May. All proceeds raised at the event will go towards a Rotary International building project for the Dominican Sisters Orphanage in Dili, Timor Leste.***

and complete an evaluation.

On Tuesday 12<sup>th</sup> May to Thursday 14<sup>th</sup> May, our Year 7 and Year 9 students completed the NAPLAN (The National Assessment Program Literacy and Numeracy) tests. Our Literacy and Numeracy Leaders, Mrs Penrose and Mr Horn, spent much time preparing a timetable for our Year 7 and 9

students and we are very proud of how our students coped with the testing regime throughout the week. NAPLAN reports will be sent home to parents later in the year. They will outline your child's skills in reading, writing, language conventions and numeracy. The report also shows your child's performance in relation

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## FROM THE ACTING PRINCIPAL Cont...

to the national minimum standard for students across Australia. The NAPLAN test is only one of the many assessments used by teachers to determine students' literacy and numeracy skills. NAPLAN results will be made available to your child's English and Mathematics teachers so that strategies can be developed to improve learning outcomes.

We would like to congratulate Nathan Stone (drum kit) for being selected as one of four successful applicants into the 'Accelarando: Inspiring young musicians to excel Program', This is a program for young musicians from Victorian Government schools who have been nominated by specialist teachers and Regional Instrumental Music Coordinators. These young performers are mentored to encourage and inspire their skill development over three years. During the course of their participation, these

students will experience many opportunities, including the opportunity to meet Australian and International artists.



**NATHAN STONE**

Finally, now that the weather has cooled down considerably, we would like to remind all parents about the importance of students wearing the correct College uniform. Girls wishing to wear black pants are only permitted to wear the Montmorency Secondary

College girls' black pants, which are sold at the uniform shop through Academy Uniforms. Girls who choose not to wear the Montmorency Secondary College black pants should either wear the winter skirt or the summer dress. Uniforms will be closely monitored by all staff. To avoid any disappointment by students, we encourage all parents to become familiar with the uniform requirements.

The Uniform shop is open at the College on Monday afternoons from 1.30pm to 4.30pm and Thursday mornings from 9.30am to 11.30pm.

If parents have any questions, they are encouraged to contact our senior or middle school leaders and coordinators.

Kind Regards,  
Clara Rocca  
Acting Principal

## IMPORTANT MESSAGE FOR PARENTS/GUARDIANS TRANSPORTING STUDENTS TO THE COLLEGE BY CAR

Many students are dropped off at the College by car each day and we ask you to observe the following COURTESY AND SAFETY CONSIDERATIONS:

- The Dobson Road car park and College entrance is not a drop-off zone before and after school. There are many students, staff and pedestrians in this area and their safety is important.
- The Simms Road driveway (rear entrance to the College) is for STAFF AND DELIVERY USE ONLY. It is not a drop off zone and again pedestrian safety needs to be observed.
- Our new Basketball Stadium at the bottom of Simms Road has car parking for 60 cars and is ideal for drop off and pick-up of students.
- On the other side of the College the Montmorency Oval is also an excellent drop-off and pick-up point for parents and students. There is ample car parking and turning space for vehicles and it is also the school bus point for the College. Please do not park in 'no parking' zones or residents' driveways. Recently residents in Dobson Road have made complaints to Banyule City Council and their traffic and by-laws officers have been in attendance and motorists who have parked, or stopped illegally, have been booked and fined.

**PLEASE OBSERVE THE BY-LAWS, INCLUDING PARKING AND ACCESS RESTRICTIONS, FOR THE SAFETY OF YOUR CHILD AND OTHERS.**

Allan Robinson  
Principal

## TERM 2 AT A GLANCE

18th—22nd May	Year 10 Work Experience
Tues 2nd June	Curriculum Day
Wed 3rd June	Whole School Assembly
Fri 5th June	Report Writing Day
Mon 8th June	Queen's Birthday
Wed 10th June	School Council Meeting—7:30pm
15th—19th June	Year 11 Exams
19th—25th June	Year 9 City School
19th—26th June	Year 10 Exams
Fri 26th June	Last Day of Term—Finish 1:22pm

## Language Certificate

2015 Assessment of Language Competence

Students who are studying French or Japanese are encouraged to sit for this Language Certificate task to have their language skills assessed by this nation-wide test.

Please bring the required registration fee (\$10.00) in an envelope with the applicant's name and year level written on the front and hand in to your language teacher by Friday 29 May. Certificate 1 for Yr 8 students, Certificate 2 and 3 for Yr 9-12 students.

All participants will receive a certificate noting their level of achievement.

M. Yokoe  
Language Teacher

## TAKE THE CHALLENGE: YEAR 9 CAMP 2015

Year 9 students will be attending Kinglake Ranges Wilderness Adventure Camp for three days during the week of 4-6th November, 2015. Cost of the camp is \$350.00 of which \$100.00 deposit was to be paid by Friday 27th March, 2015 and is now overdue. A reminder that a further payment of \$100.00 is due on Friday 26th June, 2015 and the balance of \$150.00 is due by Friday 18th September, 2015.

It is our expectation that every Year 9 student will attend as the camp is an important part of the Semester curriculum. If you have not paid the first deposit of \$100.00 it would be appreciated if you could do so as soon as possible. In cases where parents/guardians find payment of this camp difficult, alternative payment arrangements can be negotiated with the Business Manager. Please contact Lisa Ball on 9422 1500 to make arrangements.

## BROTHERHOOD OF ST LAURENCE BOOK COLLECTION

A group of Endeavour students, along with a senior leader, will be running a book collection for the Brotherhood Books. Brotherhood Books' funds go to The Brotherhood of St Laurence which is a not-for-profit organisation that works towards a poverty free Australia. The books are sold online or in store and all money donated goes to the goal of making Australia poverty free.

The school wishes to collect 200 plus books to be donated to the Brotherhood of St Laurence during the one week period that the donation will run. The collection will begin on 28th May until the 4th of June and the books can be donated in homeroom or in the general office. This is a fantastic way to get rid of old books you no longer want and don't know what to do with! We encourage everyone to get involved so please spread the word to your friends and family and help raise money through books you longer want! It's easy!

Bastian, Zach, Connor, Van & Luke  
Year 9 Endeavour students

## Aerobic Gymnastics

This term we are excited to offer a new sport to students: aerobic gymnastics. The team has begun learning their level 3 routine, and it is great to see their beaming smiles as they learn some brand new moves. If you are interested and haven't yet tried this exciting sport, training runs every Thursday at lunch in the stadium.

Miss Shelton  
PE Faculty



# INTERACT TIMOR LESTE 1920s DINNER DANCE

On 7 May our College Gym was turned into a 1920's style Speak Easy (Gatsby) event complete with 1920's brass orchestra and 140+ guests dressed in the style of the Roaring 20's. As the premium Interact Club event for the year, all proceeds will go towards a Rotary International building project for the Dominican Sisters Orphanage in Dili, Timor Leste, which the Club has been supporting for several years. Staff member Ian Toohill is leading a team of 7 tradies to Dili in the next school holidays to complete an accommodation block for the senior boys at the orphanages market garden/community facility 20km outside the city.



The night was a hoot despite the fact that our team of 25 Interactors worked hard all night. We all enjoyed the experience and did not mind the late finish.

The event exceeded our wildest dreams with numbers in attendance and although the catering was put under pressure, with extra guests turning up without booking, we coped. The total raised, whilst not quite finalised, will be close to \$4000. This will help the project enormously, providing a much needed boost to the funds required for building materials. Local Traders generously provided raffle and silent auction prizes and highlights were the Charleston dancing and best costume competitions.

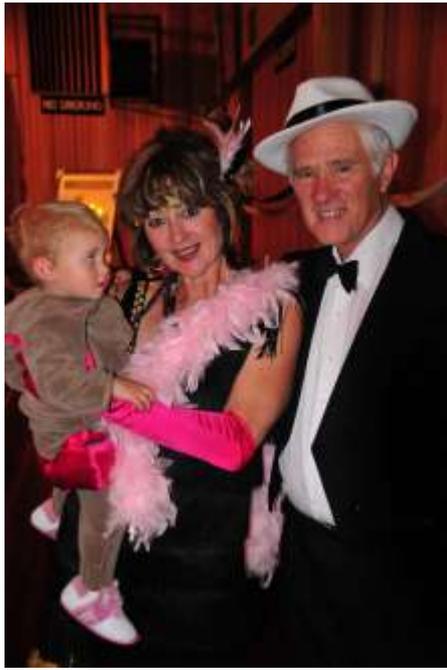


A great night was had by all and I thank both the Rotary Club of Eltham and College community for helping to make the night the 'roaring' success it was.

Jessica Ryan  
President  
Eltham Interact Club 2015



# INTERACT TIMOR LESTE 1920s DINNER DANCE



## John Wolseley Excursion – Year 10 Art

At 9:05am on 5<sup>th</sup> May, my Year 10 Art class boarded the train into Melbourne to visit the Australian NGV at Federation Square to explore the artistic flair of John Wolseley, a quirky Australian artist.

When we arrived at the NGV, we were given a 15 minute tour of the surrounding exhibitions to get an idea of the traditional Australian landscape painting before we headed off to the main exhibition. We learnt that a lot of the earlier paintings were misleading in their depiction of our country, as they were painted by British artists who had learnt how to paint the nature of their country, and Australia's outback was much different to that of the British countryside. What we learnt then would show us how effective this new style of artwork was in innovatively presenting the outback of our country.

John Wolseley takes painting with nature to a new level. He outlines the bodies of Australian birds for a new way to express our nature and he uses knick-knacks from the bush to accent his artwork. He leaves pieces of paper out in the bush for months on end and returns to find them inscribed with the patterns of tree roots. He swims in



creeks and uses the deposits of mud on the river bed on his artworks to incorporate nature into it on a new level. His way of showing the world our outback is very different from the ways of the early British settlers, and it goes to show how much this country has changed over the past few centuries.

Afterwards we completed a workshop which consisted of using Wolseley's artwork as inspiration to show Australian nature in the way we see it. We were each given a piece of paper that had been painted on in watercolour and an array of pencils to choose from. We set to work immediately, moving around from artwork to artwork for inspiration, and the results were all unique to our own

views and talents. The workshop let us use Wolseley's way of art and use our own skills to apply it to our own work. It showed us a new way of representing our ideas, and we all learnt something new thanks to the exhibition.

The exhibition opened our eyes to another side of Australia's nature and how it can be represented, and it taught us there are many different ways to express your views other than by pen and paper, or rather by pencil and paint. This exhibition showed us everything around us can be used to our advantage, and we should use this as a new way to express our country.

By Natasha Jones 10C



## *Strictly Ballroom* - the Musical

On Wednesday 6<sup>th</sup> May, after a morning of anticipation and frozen limbs, myself along with the rest of the VCE drama class, were in the foyer of Her Majesty's Theatre, waiting to see Baz Luhrmann's *Strictly Ballroom* the Musical. As the doors were not yet open when we arrived, we occupied our time by taking photos with the 'face-in-the-hole' board, in which we instantly became racy ballroom dancers of the 80s.

The first thing I noticed upon stepping into the theatre was the 'dazzle.' Everything from the seat covers, to the curtains and the ginormous disco ball hanging above the audience, was brightly coloured and sparkled in some way or the other. From the moment the curtain went up, the audience was captivated; the music, the dance, props and costumes were all thought out to the last detail. The performance was spectacular and had the audience singing and dancing along.

After the performance, we were lucky enough to be able to talk with an ex-student of Montmorency Secondary College, Michael Snell, who is a performer in the musical. We asked him questions about the making of the show and his career in the performing arts industry. It was an insightful experience into the world of stage productions and the dedication and hard work it takes to get a role in a performance of such calibre.

Thank you to Mr Cetin and Ms Metcalf for accompanying us and for organising this great experience.

Emma Jaeger-Pound



# HOST FAMILIES REQUIRED FOR VISITING JAPANESE STUDENTS

Dear Montmorency Families,

The Japanese Staff are excited to announce that we are expecting approximately 11 Japanese students to come and visit us at Montmorency Secondary College to undertake a study of English language and experience Australian culture. The students come from Takakura High School in Nagoya. We are also looking for a family to host the Takakura High School teacher who will accompany the students. This will occur from July 19th to August 1st, 2015.

We are inviting all families to apply to host, with preference being awarded to Japan Trip participants and other Japanese students. This is a wonderful opportunity to foster a relationship with Japanese people and makes the study of the language at school more meaningful. The visiting Japanese students will participate in your normal family activities and attend school. There will also be some financial recompense for your hospitality. We will be holding an information night at the college for all successful applicants at a date to be advised.

Michelle Bijkersma , Mayumi Yokoe,  
Mitra Oyadomari  
Japanese Teachers

HOST FAMILY



## IT'S SHAVE TIME AGAIN

**MONDAY 1ST JUNE, 2015**

Today, 31 Australians will be given the devastating news that they have leukaemia, lymphoma, myeloma or a related blood disorder. That's more than 12,000 people in 2015.

Although survival rates are improving, blood cancers like these are the third biggest cause of cancer death in Australia.

The Leukaemia Foundation receives no ongoing government funding, so supporting this event makes our Vision to Cure and Mission to Care possible.

The money your sponsors give you will go towards research, which is needed to find better treatments and cures for leukaemias, lymphomas, myeloma and related blood disorders.



Your sponsorship will also support families when they need it most, providing leukaemia, lymphoma and myeloma patients with a free home-away-from-home near hospital during their treatment.

It will also mean we can transport them to appointments and provide as much practical assistance and emotional support as we can, all free of charge.

The money you raise will support the Leukaemia Foundation's important work to beat blood cancer:

The Interact Club will be running its annual 'Shave for a Cure' fundraising activity in support of the Leukaemia Foundation on Monday 1st June, 2015. Last year we raised just over \$4,000 and hope to exceed that total.

All students are encouraged to sign up for this very worthwhile cause. Ask family and friends to sponsor you and be brave to have a No. 1 haircut or, if you're not that game, at least colour your hair. Do your bit to help and extend a helping hand to those living with blood cancer and their families. Every little bit helps.



Sponsorship forms will be available from the General Office (NOT ONLINE).

**BE BRAVE AND SHAVE**

## C'EST SI BON!

Bonjour tout le monde,

As part of our annual incursion, on Wednesday 6<sup>th</sup> May, students of French from Years 7 to 10 participated in an interactive event: *C'est Si Bon!*, showcasing French music from different areas in France. Students were made aware of the regional particularities, including the different types of music and musical instruments used.

Students were able to participate in regional dances, such as La Valse, La Sardane, and the world famous Can Can.

Many students and staff sang along, and others played musical instruments on stage, but all danced.

This was a very successful incursion. Our host, Phil Carroll, was well-prepared and gave

clear explanations of regional varieties. He farewelled our students at the end of the period to the tune of "Aux Champs 'Elysées", a well-known song by Joe Dassin.

I would like to thank all parents for their ongoing support of our program.

Mrs Trives  
Head of French

### LA VASLE:



### LA SEINE ROUCOULE:



### LES REGIONS:



### LE VILLAGE D'EN HAUT:



## YEAR 7 BOYS BASEBALL—STATE FINALISTS



Congratulations to the Year 7 boys who represented the school at the Northern Region Baseball Finals. Whilst still learning about many of the technical aspects of baseball, the team performed very well to defeat Viewbank SC **5-4** and University High **16-0**.

The match against Viewbank was very tense and the pitchers from both schools were difficult to get away. Even when we managed to hit the ball, players were often stranded on bases before being able to run home. Most boys made hits throughout the game, which was pleasing, given the quality of the pitching.

We now look forward to the State Finals, which will be played during mid-November in term 4. So, with further training and a keen approach, who knows what may eventuate.

**Team Members:** Leigh Snelson, Ryan Hoffman, Riley Garrard, Mitchell Brownhill  
Brodie McDermott, Yeony Lee, Fletcher Pendlebury, Jack McDonald,  
Brodie Tyson, John Calma (absent ill), Noah Dyer (absent injured)

**Scorers:** Riley G – 3 runs, Ryan H – 4 runs, Fletcher P – 4 runs,  
Leigh S – 23 runs, Yeony L – 2 runs, Jack M – 3 runs,  
Mitchel B – 1 run. Brodie M – 3 runs, Brodie T – 2 runs

Graham Anderson  
Coach

# Division Athletics 2015

On Thursday 7<sup>th</sup> May the Monty team of 52 athletes travelled to Meadow Glen to compete against eight other schools in the Banyule/ Nillumbik Division Track and Field Competition.

The Monty team performed magnificently to achieve numerous first, second and third places with many individual athletes placing highly in multiple events. **Emily Butler** was our highest achieving athlete competing in five individual events to earn five first places, as well as a third in the relay. Other high-achieving athletes include: **Indiana Murphy** (1<sup>st</sup>, 1<sup>st</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 4<sup>th</sup> and 5<sup>th</sup>), **Charlie Stephens** (1<sup>st</sup>, 1<sup>st</sup>, 1<sup>st</sup>, 2<sup>nd</sup>), **Fraser Jones** (1<sup>st</sup>, 2<sup>nd</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 3<sup>rd</sup>), **Daniil Rauzin** (1<sup>st</sup>, 1<sup>st</sup>, 1<sup>st</sup>), **Addy Cahill** (2<sup>nd</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 3<sup>rd</sup>), **Chayla Reeves** (2<sup>nd</sup>, 3<sup>rd</sup>, 3<sup>rd</sup>, 5<sup>th</sup>), and **Sarah Streat** (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>). The highlight of the day was the 13 Boys 4 x 100m relay (**Ryan Hoffman, Charlie Stephens, Jake Ribeiro and Daniil Rauzin**) who won by over 40 metres.

Congratulations to each of these athletes for their very special achievements, and indeed, congratulations to all of the members of the team who competed to the best of their ability and represented our school with pride.

Twenty two of our students have qualified to compete in thirty six events at the next level of competition, the Northern Zone finals, to be held at Meadow Glen on the 10<sup>th</sup> September 2015. First and second places in all events, and third and fourth in the 1500m and 3000m events progress to the next level.

Thank you to our staff Samantha Shelton and Kylie Donis, and student helpers Caitlyn Chin, Charlotte Chlopek and Annie Mackie, who accompanied the team to help conduct the competition as officials.

Mr Collins

## Results – Division Athletics Team – Meadow Glen – Thursday 7<sup>th</sup> May 2015

**Results are shown only for the first three place getters, and for \*students who have qualified to progress to NMR competition. (1<sup>st</sup> and 2<sup>nd</sup> places in all events; also 3<sup>rd</sup> and 4<sup>th</sup> places in the 1500m Walk and Run, and the 3K Run progress to NMR competition.)**  
(3K = 3000m Run, W = 1500m Walk, R = 4 x 100m Relay, HJ = High Jump, LJ = Long Jump, TJ = Triple Jump, JT = Javelin Throw, DT = Discus Throw, SP = Shot Put.)

**Summary:** 1<sup>st</sup> = x 21, 2<sup>nd</sup> = x 12, 3<sup>rd</sup> = x 34, \*NMR qualifiers = 22 students in 36 events.

Lachlan BOWDEN 7C: 3<sup>rd</sup> 13y JT.

Ania BULENDA 7B: 3<sup>rd</sup> 13y R.

\*Emily BUTLER 9C: 1<sup>st</sup> 15y HJ, 1<sup>st</sup> 15y 400m, 1<sup>st</sup> 15y LJ, 1<sup>st</sup> 15y TJ, 1<sup>st</sup> 15y 200m, 3<sup>rd</sup> 15y R.

\*Adrienne CAHILL 12C: 2<sup>nd</sup> 17y DT, 2<sup>nd</sup> 17y LJ, 3<sup>rd</sup> 17y TJ, 3<sup>rd</sup> 17y JT.

Emily CARROLL 9B: 3<sup>rd</sup> 15y 100m, 3<sup>rd</sup> 15 R.

\*Matthew CHRISTOPOULOS 10A: \*3<sup>rd</sup> 20y 3K, \*4<sup>th</sup> 16y 1500m.

Indiah-Maey CRITSILIS-DAVIS 8F: 3<sup>rd</sup> 14y HJ, 3<sup>rd</sup> 14y R.

\*James CURRY 10A: 1<sup>st</sup> 16 DT.

Bella FEUTRILL-FINLAY 8B: 3<sup>rd</sup> 14y R.

Chloe GILES 9C: 3<sup>rd</sup> 15y R.

\*Ryan HOFFMAN 7G: 1<sup>st</sup> 13y R, 3<sup>rd</sup> 13y 800m.

\*Mayson HOVERD 10C: 2<sup>nd</sup> 16y SP.

John HOYSTED 9D: 3<sup>rd</sup> HJ.

\*Andrew JNANI 11B: 2<sup>nd</sup> 16 JT.

Lachlan JONES 8C: 3<sup>rd</sup> 15 JT.

## Results – Division Athletics Team – Meadow Glen Thursday 7<sup>th</sup> May 2015 cont...

*Fraser JONES 8F:	1 <sup>st</sup> 14y 400m, 2 <sup>nd</sup> 14y 100m, 2 <sup>nd</sup> 14y 200m, 3 <sup>rd</sup> 14y 800m, 3 <sup>rd</sup> 14y TJ.
*Molly MCCORMACK 8F:	3 <sup>rd</sup> 14y LJ, *3 <sup>rd</sup> 14y 1500m, 3 <sup>rd</sup> 14y R.
Darren MCDONNELL 8C:	3 <sup>rd</sup> 14 JT.
William MIKOLA 10C:	3 <sup>rd</sup> 17 LJ.
*Shelby MOTHERSOLE 10D:	2 <sup>nd</sup> 16 HJ.
*Indiana MURPHY 7E:	1 <sup>st</sup> 13 SP, 1 <sup>st</sup> 13 DT, 3 <sup>rd</sup> 13 R.
*Ruby PANOZZO 10D:	1 <sup>st</sup> 20y 1500m W, 3 <sup>rd</sup> 16y TJ.
Jake POULSEN 11C:	3 <sup>rd</sup> 17y SP, 3 <sup>rd</sup> 17y DT.
*Flora RADOMIN 7D:	1 <sup>st</sup> 20y 3K.
*Daniil RAUZIN 7B:	1 <sup>st</sup> 13 SP, 1 <sup>st</sup> 13y TJ, 1 <sup>st</sup> 13y R.
*Chayla REEVES 8A:	2 <sup>nd</sup> 14y TJ, 3 <sup>rd</sup> 14y 100m, 3 <sup>rd</sup> 14y R.
*Jake RIBEIRO 7C:	1 <sup>st</sup> 13y R.
*Eden SCAIFE 12A:	2 <sup>nd</sup> 20y JT, 3 <sup>rd</sup> 20y TJ.
Darcy SCALES 9C:	3 <sup>rd</sup> 15y R.
Hayley SENTRY 7F:	3 <sup>rd</sup> 13y R.
Ryan SIEDE 8C:	3 <sup>rd</sup> 14y SP.
*Charles STEPHENS 7D:	1 <sup>st</sup> 13y 400m, 1 <sup>st</sup> 13y 200m, 1 <sup>st</sup> 13y R, 2 <sup>nd</sup> 13y LJ.
*Sarah STREAT 7G:	1 <sup>st</sup> 13y 1500m, 2 <sup>nd</sup> 13y 800m, 3 <sup>rd</sup> 13y R.
*Carrington VAN EEKEN 11D:	1 <sup>st</sup> 17 SP.
*Lachlan WEARNE 9E:	*3 <sup>rd</sup> 15y 1500m.
*Jasmine WOOD 7C:	2 <sup>nd</sup> 13y 1500m.

Mr Collins  
Sport Co-ordinator

### FINANCIAL ASSISTANCE CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Victorian Government has recently introduced an initiative that will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. This initiative is the **Camps Sports and Excursion Fund (CSEF)**. The CSEF will assist eligible families to cover the cost of school trips, camps and sporting activities. It is an annual payment which is made directly to the school that the eligible student attends and is tied to that student.

IF YOU HOLD A VALID MEANS-TESTED CONCESSION CARD, OR ARE A TEMPORARY FOSTER PARENT, YOU ARE ELIGIBLE TO APPLY FOR THE CSEF.

The amount payable for eligible primary and secondary students is:

- \$125 for Primary school students.
- \$225 for Secondary school students.

Please note that the allowance will not be paid to parents, but will instead be paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The CSEF payments are for the application year and cannot be claimed retrospectively for prior years.

#### **How to Apply:**

If you are eligible to apply please complete the CSEF Application Form attached to the end of this Newsletter, and return it to the General Office, together with a photocopy of your Concession Card. Application forms must be completed and lodged with the General Office before the end of Term 2, **Friday 26<sup>th</sup> June, 2015.**

Please note that the CSEF system only allows one application per student. Parents in shared custody situations are encouraged to make decisions as to who applies for the CSEF.

For more information about the CSEF please contact the General Office on 9422 1500 or visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)



## CSEF Application Form

(You must hold a valid means-tested concession card or be a temporary foster parent to complete this form.)

MONTMORENCY SECONDARY COLLEGE - 01806801

### Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession OR Health care card number (CRN)

-  -  -  OR

Foster parent\* OR  Veterans affairs pensioner

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

- the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
- I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_



### CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

#### Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term two, or;
  - on the first day of Term three;
1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  2. Be a temporary foster parent, and;
  3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

#### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

#### Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

#### Payment amounts

##### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

#### How to complete the application form

**NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN**

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card - unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.  
The CSEF payment is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.
2. Complete the STUDENT/S DETAILS section for students at this school.
  - enter SURNAME AND FIRST NAMES in full,
  - enter the DATE OF BIRTH e.g. 15/09/2008.
  - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or language Centre, then enter 'UNGRADED' in the YEAR LEVEL column.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.